

Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	(多位教師合開) TSENG, HSIU-MEI
Course Class	TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 1 Credits
Academic Aim of Education			
<ul style="list-style-type: none"> I. To appreciate students' cognition on academic, psychological, social and career development. II. To understand students' self-learning process and psychological status. III. To help students build the deserved learning ability and proper learning attitude. 			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<ul style="list-style-type: none"> 1. 建立大一新生對大學、大學生應具備的基本能力及對就讀學系的認識。 2. 協助大一新生對自我學習、心理、生涯與社會適應等方面的認識。 <p>This course aims to help students to have the basic knowledge and skills for being university students, and have a better understanding of their own learning styles, emotions of learning, career planning and adjustment to society.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	To assist the new students adapting Discussion, Problem solving Participation the life in the university through the combination of the resources	C3	B

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To assist the new students adapting Discussion, Problem solving Participation the life in the university through the combination of the resources	Discussion	Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	106/09/18 ~ 106/09/24	Meet the class tutors and students	
2	106/09/25 ~ 106/10/01	Introduce the requirements of the university and the department	
3	106/10/02 ~ 106/10/08	Office of the Information Service	
4	106/10/09 ~ 106/10/15	Online Course	

5	106/10/16 ~ 106/10/22	Online Course	
6	106/10/23 ~ 106/10/29	Counseling Section	
7	106/10/30 ~ 106/11/05	Library	
8	106/11/06 ~ 106/11/12	Library	
9	106/11/13 ~ 106/11/19	Meeting with the class tutors	
10	106/11/20 ~ 106/11/26	Midterm Exam Week	
11	106/11/27 ~ 106/12/03	Counseling Section	
12	106/12/04 ~ 106/12/10	Counseling Section	
13	106/12/11 ~ 106/12/17	Online Course	
14	106/12/18 ~ 106/12/24	Online Course	
15	106/12/25 ~ 106/12/31	Meeting with the class tutors : Study Planning	
16	107/01/01 ~ 107/01/07	Meeting with the class tutors : Career Planning	
17	107/01/08 ~ 107/01/14	Meeting with the class tutors	
18	107/01/15 ~ 107/01/21	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 100.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other () : %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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