

## Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	THE POLITICAL AND ECONOMIC DEVELOPMENT OF EUROPE	Instructor	BIEDERMANN REINHARD PETER
Course Class	TIDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
<b>Departmental Aim of Education</b>			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
<b>Departmental core competences</b>			
<ul style="list-style-type: none"> <li>A. Every student will process essential understanding of theories of international relations.</li> <li>B. Every student will have primary perception of current international issues.</li> <li>C. Every student will become capable of Independent thinking and information processing to further improve international relations.</li> <li>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.</li> <li>E. Every student will display high-level competence in English.</li> </ul>			
Course Introduction	<p>The European Union is the worlds most innovative international organisation with considerable impact in international relations. It is a sui generis organisation with a distinct development path that shall be analysed empirically and theoretically in this course. Next to EUs politics and policies, also relations with the external environment of EU receive attention. The multiple crises the EU has faced and Brexit as well as its role will be discussed as well.</p>		

### The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- |                         |                                     |                           |
|-------------------------|-------------------------------------|---------------------------|
| (i) Cognitive Domain    | : C1-Remembering, C2-Understanding, | C3-Applying,              |
|                         | C4-Analyzing, C5-Evaluating,        | C6-Creating               |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism,       | P3-Independent Operation, |
|                         | P4-Linked Operation, P5-Automation, | P6-Origination            |
| (iii) Affective Domain  | : A1-Receiving, A2-Responding,      | A3-Valuing,               |
|                         | A4-Organizing, A5-Charaterizing,    | A6-Implementing           |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Equip students with insight and analytical tools to explore supranational institutions and complex international organisations with classic and innovative international relations theories	C4	ABCDE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Equip students with insight and analytical tools to explore supranational institutions and complex international organisations with classic and innovative international relations theories	Lecture, Discussion, Problem solving	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	106/09/18 ~ 106/09/24	Introduction	Part I: Historical development
2	106/09/25 ~ 106/10/01	What is the EU, what is Europe?	
3	106/10/02 ~ 106/10/08	The EU's origins	
4	106/10/09 ~ 106/10/15	The Single Market	
5	106/10/16 ~ 106/10/22	Consolidation and Crises: Lisbon Treaty, €, Refugees	
6	106/10/23 ~ 106/10/29	The European Commission and supranational governance	Part II: Politics and Institutions
7	106/10/30 ~ 106/11/05	Council of the European Union and liberal intergovernmentalism	
8	106/11/06 ~ 106/11/12	The European Parliament	
9	106/11/13 ~ 106/11/19	The Court of Justice of the European Union	
10	106/11/20 ~ 106/11/26	Midterm Exam Week	
11	106/11/27 ~ 106/12/03	What do Europeans think about the EU?	Part III: EU's Policies

12	106/12/04 ~ 106/12/10	Economic Policy and the €	
13	106/12/11 ~ 106/12/17	Agricultural and Environmental Policy	
14	106/12/18 ~ 106/12/24	EU, Brexit and non-EU Europe relations	
15	106/12/25 ~ 106/12/31	The EU and international organisations	Part IV: EU's external relations
16	107/01/01 ~ 107/01/07	The transatlantic relations	
17	107/01/08 ~ 107/01/14	EU and cross-Strait relations	
18	107/01/15 ~ 107/01/21	Final Exam Week	
Requirement	regular attendance, preparation, discipline in class		
Teaching Facility	Computer		
Textbook(s)	Johnathan Olson, John Mc. Cormick (2016, 6th edition): The European Union. Politics and Policies, Westview Press. Boulder, 402p.		
Reference(s)	Michelle Cini, Nieves Perez-Solorzano Borregan(2016, 5th edition): European Union Politics, OUP, 496 p.		
Number of Assignment(s)	6 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %   ◆ Mark of Usual : 15.0 %   ◆ Midterm Exam : 25.0 % ◆ Final Exam : 35.0 % ◆ Other (Quizzes/Assignments) : 15.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		