

Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	COMPARATIVE POLITICS(I)	Instructor	LIN JUO-YU
Course Class	TIDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relations. B. Every student will have primary perception of current international issues. C. Every student will become capable of Independent thinking and information processing to further improve international relations. D. Every student will process essential knowledge of participation in governmental & non-governmental affairs. E. Every student will display high-level competence in English. 			
Course Introduction	<p>This course encourage students to takes part in the classroom discussion, and the teacher will also Take opportunity to invite outside experts and scholars to give the speech.</p> <p>Students will be encouraged to learn both the current developing facts and international relation theories, then they will understand the future world politics more.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	This course encourage students to takes part in the classroom discussion, and the teacher will also Take opportunity to invite outside experts and scholars to give the speech.	C4	ABCDE
2	This course is based on classroom discussion, participation in research, and occasionally invite experts and scholars to give speeches	C1	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	This course encourage students to takes part in the classroom discussion, and the teacher will also Take opportunity to invite outside experts and scholars to give the speech.	Lecture, Discussion, Appreciation	Written test, Report, Participation
2	This course is based on classroom discussion, participation in research, and occasionally invite experts and scholars to give speeches	Lecture, Discussion, Appreciation, Problem solving	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	106/09/18 ~ 106/09/24	Course Introduction	
2	106/09/25 ~ 106/10/01	PART ONE. INTRODUCTION Chapter 1. Issues in Comparative Politics	
3	106/10/02 ~ 106/10/08	Chapter 2. Comparing Political Systems	
4	106/10/09 ~ 106/10/15	PART TWO. SYSTEM, PROCESS, AND POLICY Chapter 3. Political Culture and Political Socialization	
5	106/10/16 ~ 106/10/22	Chapter 4. Interest Articulation	
6	106/10/23 ~ 106/10/29	Chapter 5. Interest Aggregation and Political Parties	
7	106/10/30 ~ 106/11/05	Ambassador David Coates's Lecture ---"Brexit negotiations: lost in the forest?"	鍾靈中正
8	106/11/06 ~ 106/11/12	Chapter 7. Public Policy	
9	106/11/13 ~ 106/11/19	PART THREE. COUNTRY STUDIES Chapter 8. Politics in Britain by Richard Rose	
10	106/11/20 ~ 106/11/26	Midterm Exam Week	
11	106/11/27 ~ 106/12/03	Chapter 9. Politics in France by Martin A. Schain	

12	106/12/04 ~ 106/12/10	Chapter 10. Politics in Germany by Russell J. Dalton	
13	106/12/11 ~ 106/12/17	Chapter 11. Politics in Japan by Frances Rosenbluth and Michael F. Thies	
14	106/12/18 ~ 106/12/24	Chapter 12. Politics in Russia by Thomas F. Remington	
15	106/12/25 ~ 106/12/31	Chapter 13. Politics in China by Melanie Manion, Discussion and Students' Presentations (I)	
16	107/01/01 ~ 107/01/07	Politics in the United States by Austin Ranney and Thad Kousser. Discussion and Students' Presentations (II)	
17	107/01/08 ~ 107/01/14	Discussion and Students' Presentations (III)	
18	107/01/15 ~ 107/01/21	Final Exam Week	
Requirement	Mid-term & Final-term test, Participations, attendance. one group report		
Teaching Facility	Computer, Projector		
Textbook(s)	Comparative Politics Today: A World View, 11th Edition • G. Bingham Powell, Jr., University of Rochester • Russell J. Dalton, University of California, Irvine.		
Reference(s)	Alan Siaroff , 2013, Comparing Political Regimes: A Thematic Introduction to Comparative Politics - 3rd edition, Publisher: University of Toronto Press Mark Kesselman , 2016, Introduction to Comparative Politics - 7th edition, Publisher: Cengage Learning.		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other () : %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		