

Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	INTRODUCTION TO GLOBALIZATION	Instructor	CHEN KUO-HUA
Course Class	TIDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relations. B. Every student will have primary perception of current international issues. C. Every student will become capable of Independent thinking and information processing to further improve international relations. D. Every student will process essential knowledge of participation in governmental & non-governmental affairs. E. Every student will display high-level competence in English. 			
Course Introduction	<p>The course is divided into four discrete sections. 1. nail down the definition of globalization; 2. expand our understanding of the economic effects globalization; 3. look at the political ramifications of globalization; 4. examine normative issues that globalization bring up.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	ability to identify to what extent is globalization merely an informal economic empire?	C4	ABCDE
2	Ability to reflect on: does globalization imperil our sense of democracy?	C5	ABCDE
3	Understanding how does globalization affect ethical and traditional principles?	C2	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	ability to identify to what extent is globalization merely an informal economic empire?	Lecture, Discussion, Appreciation	Participation
2	Ability to reflect on: does globalization imperil our sense of democracy?	Lecture, Discussion, Problem solving	Written test, Participation
3	Understanding how does globalization affect ethical and traditional principles?	Lecture, Discussion, Appreciation, Problem solving	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	106/09/18 ~ 106/09/24	Introduction and Overview	
2	106/09/25 ~ 106/10/01	What does globalization mean?	
3	106/10/02 ~ 106/10/08	Theoretical lenses to study globalization I	
4	106/10/09 ~ 106/10/15	Theoretical lenses to study globalization II	
5	106/10/16 ~ 106/10/22	Globalization, economic convergence, and the varieties of capitalism	
6	106/10/23 ~ 106/10/29	The Transformative Impact of Globalization	
7	106/10/30 ~ 106/11/05	Financial instability in the new world order	
8	106/11/06 ~ 106/11/12	Transnational Politics and Social Movements	
9	106/11/13 ~ 106/11/19	Gaming futures - global perspective	international conference, Chueh sheng conference Hall
10	106/11/20 ~ 106/11/26	Midterm Exam Week	
11	106/11/27 ~ 106/12/03	Is globalization a polite word for Americanization?	

12	106/12/04 ~ 106/12/10	Globalization, poverty, and inequality	
13	106/12/11 ~ 106/12/17	Globalization and global governance: is democracy threatened?	
14	106/12/18 ~ 106/12/24	Oral Presentations I	
15	106/12/25 ~ 106/12/31	Oral Presentations II	
16	107/01/01 ~ 107/01/07	Oral Presentations III	
17	107/01/08 ~ 107/01/14	Global Challenges	
18	107/01/15 ~ 107/01/21	Final Exam Week	
Requirement			
Teaching Facility	Computer		
Textbook(s)	Ritzer, George. 2011. Globalization: The Essentials. Wiley-Blackwell.		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 25.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other (oral presentation) : 25.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		