

Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	INTRODUCTION TO GLOBALIZATION	Instructor	KAR YEN LEONG
Course Class	TGNXB0C REQUIRED COURSES BY COLLEGE OF GLOBAL ON LANYANG CAMPUS, 0C	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. Develop International Perspective and Global Awareness.</p> <p>II. Construct Interdisciplinary Professional Knowledge.</p> <p>III. Strengthen Teamwork and Interpersonal Relationship.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. To Have the Ability of Handling International Affairs.</p> <p>B. To Have the Ability to Analyze and Solve Problems.</p> <p>C. Be Able to Complete Professional Works in Fluent English.</p>			
Course Introduction	<p>Globalization is a hotly contested term with multiple levels of interpretation depending on the context and content used by any particular group or party. Therefore this course will be investigating the different elements which crop up when debating what globalisation is. this class will also be looking at the term globalisation from different perspectives as well. What someone would term as as being globalisation could be 'clash of civilisations' instead. Thus this course will not only teach students the ability to analyse the term but also to look at it from multiple angles.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

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|-------------------------|-------------------------------------|---------------------------|
| (i) Cognitive Domain | : C1-Remembering, C2-Understanding, | C3-Applying, |
| | C4-Analyzing, C5-Evaluating, | C6-Creating |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, | P3-Independent Operation, |
| | P4-Linked Operation, P5-Automation, | P6-Origination |
| (iii) Affective Domain | : A1-Receiving, A2-Responding, | A3-Valuing, |
| | A4-Organizing, A5-Charaterizing, | A6-Implementing |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	This course aims to let students both understand and analyse contemporary issues. It will provide a platform in which to better understand the basics of political economy	C4	ABC

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	This course aims to let students both understand and analyse contemporary issues. It will provide a platform in which to better understand the basics of political economy	Lecture, Discussion, Simulation, Practicum, Problem solving	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	106/09/18 ~ 106/09/24	Introduction to Class Rules and Regulations	Introduction
2	106/09/25 ~ 106/10/01	What is the Meaning of Globalisation? What it is what it is not	Introduction
3	106/10/02 ~ 106/10/08	Elements of the Globalisation Debate	Theoretical Underpinnings
4	106/10/09 ~ 106/10/15	Investigating the Meaning of Modernity; What is it?	Theoretical Underpinnings
5	106/10/16 ~ 106/10/22	Globalisations and its debates	Globalizations
6	106/10/23 ~ 106/10/29	Empires	Globalizations
7	106/10/30 ~ 106/11/05	Globalization and Empire Making	Globalizations
8	106/11/06 ~ 106/11/12	The US, Globalizations and Empire Making	Globalizations
9	106/11/13 ~ 106/11/19	Empire Making in Other Places	Globalizations
10	106/11/20 ~ 106/11/26	Midterm Exam Week	
11	106/11/27 ~ 106/12/03	How is the State Impacted?	Impacts
12	106/12/04 ~ 106/12/10	International Law and Globalizations	Impacts

13	106/12/11 ~ 106/12/17	Networks of Economic Flow	Impacts
14	106/12/18 ~ 106/12/24	What does it do to identity and culture?	Impacts
15	106/12/25 ~ 106/12/31	Whats a Global Economy?	Impacts
16	107/01/01 ~ 107/01/07	Creating Injustice?	Reactions
17	107/01/08 ~ 107/01/14	Notions of Global Justice	Reactions
18	107/01/15 ~ 107/01/21	Final Exam Week	
Requirement	I require students to keep up with the readings and to able to attend on time without being distracted by other things during class time. Please be engaged and participative in class. Tardiness is unacceptable.		
Teaching Facility	Computer, Projector		
Textbook(s)	Held, David and Anthony Mcgrew Eds. (2005) The Global Transformations Reader: An Introduction to the Globalization Debate. Cambridge: Polity Press		
Reference(s)	Appadurai, Arjun (1996) Modernity At Large: Cultural Dimensions of Globalization Minneapolis University of Minneapolis Press		
Number of Assignment(s)	4 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other (Occasional Reports) : 10.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		