

## Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	INTRODUCTION TO GLOBALIZATION	Instructor	RUDAKOWSKA, ANNA
Course Class	TGNXB0B REQUIRED COURSES BY COLLEGE OF GLOBAL ON LANYANG CAMPUS, 0B	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
<b>Departmental Aim of Education</b>			
<ul style="list-style-type: none"> <li>I. Develop International Perspective and Global Awareness.</li> <li>II. Construct Interdisciplinary Professional Knowledge.</li> <li>III. Strengthen Teamwork and Interpersonal Relationship.</li> </ul>			
<b>Departmental core competences</b>			
<ul style="list-style-type: none"> <li>A. To Have the Ability of Handling International Affairs.</li> <li>B. To Have the Ability to Analyze and Solve Problems.</li> <li>C. Be Able to Complete Professional Works in Fluent English.</li> </ul>			
Course Introduction	<p>This course explains the economic, political and cultural developments, which lead to the transformation in the spatial organization of social relations across various communities around the world. It allows students to understand the origins and consequences of globalization, including the controversy surrounding the process in the context of the globalization and anti globalization movements.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To understand basic concepts and issues related to the topic of globalization and regionalization.	C4	AC
2	To apply knowledge about various dimensions of globalization to the analysis of selected international events.	C3	B
3	To foster a broad perspective on the interconnected nature of events taking place in different parts of the globe, including Taiwanese external relations.	C5	ABC

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To understand basic concepts and issues related to the topic of globalization and regionalization.	Lecture, Discussion, Problem solving	Written test, Report, Participation
2	To apply knowledge about various dimensions of globalization to the analysis of selected international events.	Lecture, Discussion, Appreciation, Problem solving, Movies	Written test, Report, Participation
3	To foster a broad perspective on the interconnected nature of events taking place in different parts of the globe, including Taiwanese external relations.	Lecture, Discussion, Problem solving	Written test, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	106/09/18 ~ 106/09/24	Introduction to the course	
2	106/09/25 ~ 106/10/01	The Age of Stupid	Movie
3	106/10/02 ~ 106/10/08	Understanding global change: stretched social relations, intensification of flows, increasing interpenetration and global	D.Held (2000) p.15-21, Assignment 1
4	106/10/09 ~ 106/10/15	1. Review: Understanding the key concepts of globalization (Reading); 2. Preparation for the Midterm Research Project	
5	106/10/16 ~ 106/10/22	1. Assignment findings - presentations; 2. The economic dimension of globalization	M.B. Steger (2009) p.38-49
6	106/10/23 ~ 106/10/29	Globalization and its discontents: unethical practices of multinational corporations (Quiz 1: Week 2-5 What is Globalization?)	M.B. Steger (2009) p.49-54
7	106/10/30 ~ 106/11/05	The global economic infrastructure	M.B. Steger (2009) p.54-57
8	106/11/06 ~ 106/11/12	Review Session	

9	106/11/13 ~ 106/11/19	1. Presentations: findings of the Midterm Research Project T 1-6, Midterm Exam Week: T 7-10; 2. Final Research Project: Introduction and Preparation	
10	106/11/20 ~ 106/11/26	Midterm Exam Week	
11	106/11/27 ~ 106/12/03	Globalization and State (Quiz 2: Week 5,6 & 7 Economic globalization & IGOs)	M.B. Steger (2009) p.58-63 + excerpts from D. Caramani (2008)
12	106/12/04 ~ 106/12/10	The political dimension of globalization	M.B. Steger (2009) p.63-67
13	106/12/11 ~ 106/12/17	1. Political globalization 2. Assignment findings - presentations	R. Mansbach and E. Rhodes: Neoliberalism, p. 51-56
14	106/12/18 ~ 106/12/24	'Global village' or 'cultural imperialism'? (Quiz 3: Week 11-13 Political globalization)	D.Held (2000) p.48-78
15	106/12/25 ~ 106/12/31	Culture flows: national & global media, direction of the culture flows	Reading, see: week 14
16	107/01/01 ~ 107/01/07	Review (Quiz 4: Week 14 & 15 Cultural globalization)	
17	107/01/08 ~ 107/01/14	Conclusions: findings of the Final Research Project: T 1-6, Final Exam Week: T 7-10	
18	107/01/15 ~ 107/01/21	Final Exam Week	
Requirement	<p>1. There will be four quizzes. They are crucial for your final grade (40%). 2. Check the teaching platform (教學平台) for presentations, questions for the quizzes and announcements. 3. Midterm and Final exam: THERE WILL BE NO WRITTEN MIDTERM OR FINAL EXAM. Instead, there are two research projects in groups (one counts as a Midterm and one as a Final). 4. The reading in the 'Note' column of the syllabus is the most basic reading. 5. Mark of usual = Participation + Assignments (comments, questions, answers in the class, work in teams, assignments) 16 points = 100%</p> <p>6. No food in the class!!!</p> <p>ATTENDANCE POLICIES:</p> <p>1. The students who are late will seat in the front row. The students, who seat in the last row, must clean the class after it ends.</p> <p>2.If a student' s class absence reaches one-third of the total class hours (in a semester) for this course, the student will not be allowed to take part in the remaining course examinations and will receive a semester grade of zero.</p>		
Teaching Facility	Computer, Projector, Other (CD Player)		
Textbook(s)	<p>D. Held (ed.) (2000) A Globalizing World? Culture, Economics, Politics, London and New York: Routledge.</p> <p>M. B. Steger (2009) Globalization: A Very Short Introduction, Oxford: Oxford University Press.</p>		
Reference(s)	<p>D. Caramani (ed.) (2008) Comparative Politics, Oxford: Oxford University Press (Chapter 4 and 24).</p> <p>www.wetheeconomy.com, www.sprword.com, <a href="http://www.globalization101.org/">http://www.globalization101.org/</a></p> <p>R.W. Mansbach and E. Rhodes (2013) Introducing Globalization: Analysis and Reading, Los Angeles: Sage.</p>		

Number of Assignment(s)	6 (Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> <li>◆ Attendance : 10.0 %</li> <li>◆ Mark of Usual : 20.0 %</li> <li>◆ Midterm Exam : 15.0 %</li> <li>◆ Final Exam : 15.0 %</li> <li>◆ Other (Quizzes (4)) : 40.0 %</li> </ul>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>