

Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	THE LAW IN LIFE CURRICULUM	Instructor	KAR YEN LEONG
Course Class	TGNXB0A REQUIRED COURSES BY COLLEGE OF GLOBAL ON LANYANG CAMPUS, 0A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. Develop International Perspective and Global Awareness.</p> <p>II. Construct Interdisciplinary Professional Knowledge.</p> <p>III. Strengthen Teamwork and Interpersonal Relationship.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. To Have the Ability of Handling International Affairs.</p> <p>B. To Have the Ability to Analyze and Solve Problems.</p> <p>C. Be Able to Complete Professional Works in Fluent English.</p>			
Course Introduction	<p>The law exerts it' s a great amount of influence on our lives and yet we hardly notice its presence. This course aims to expose students to the ways in which laws and legal systems shape and forms our lives. What are laws? Where do they come from and why do we need to obey(or disobey) them? This course offers a basic preliminary approach to an understanding of the law and its basic philosophies.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	This module is an introductory course to lead students into thinking more deeply about the invisible forces binding us into society known as the law. This course will enable to learn about the origins of legal philosophy, how they are made and its impact on their everyday lives	C4	ABC

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	This module is an introductory course to lead students into thinking more deeply about the invisible forces binding us into society known as the law. This course will enable to learn about the origins of legal philosophy, how they are made and its impact on their everyday lives	Lecture, Discussion, Appreciation, Simulation, Practicum, Visit, Problem solving	Written test, Practicum, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	106/09/18 ~ 106/09/24	What is law and how does it relate to your life?	
2	106/09/25 ~ 106/10/01	Differences in types of law; natural law	
3	106/10/02 ~ 106/10/08	Universal law and Kant; morality	
4	106/10/09 ~ 106/10/15	Law and free speech	
5	106/10/16 ~ 106/10/22	Law and public life; freedom to assemble	
6	106/10/23 ~ 106/10/29	What' s the difference between the law and religion? Fieldtrip Week: Jingmei Human Rights Museum (景美人權文化園區) Taipei	
7	106/10/30 ~ 106/11/05	Conceptions of the law within Islam	
8	106/11/06 ~ 106/11/12	Canon Law	
9	106/11/13 ~ 106/11/19	Laws of the state: What is preventive detention law and martial law?	
10	106/11/20 ~ 106/11/26	Midterm Exam Week	
11	106/11/27 ~ 106/12/03	Law, life and monarchy	

12	106/12/04 ~ 106/12/10	Law, life and the state	
13	106/12/11 ~ 106/12/17	Law life and totalitarianism	
14	106/12/18 ~ 106/12/24	Law, life and Death	
15	106/12/25 ~ 106/12/31	Jurisprudence: legal positivism	
16	107/01/01 ~ 107/01/07	Constitutionalism	
17	107/01/08 ~ 107/01/14	The Right to Life	
18	107/01/15 ~ 107/01/21	Final Exam Week	
Requirement	Students are encouraged to actively participate in class discussion. Tardiness or absenteeism without a justifiable reason will not be tolerated		
Teaching Facility	Computer, Projector		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 15.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 40.0 % ◆ Other <Presentations> : 25.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		