Tamkang University Academic Year 106, 1st Semester Course Syllabus

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Course Title	PHYSICAL EDUCATION-GOLF	Instructor	CHEN, KAI-CHIH	
Course Class	TGNPB2A PE BY INTEREST ON LANYANG CAMPUS, 2A	Details	RequiredOne Semester0 Credits	
	Aim of Education			
I. Enhand	ce physical adaptability.			
П. Establi	sh correct sports concept.			
Ⅲ. Enhand	ce sport skills.			
IV. Experie	ence fun in sports participation.			
	Schoolwide essential vi	rtues		
A. A global perspective.				
B. Information literacy.				
C. A vision for the future.				
D. Moral integrity.				
E. Independent thinking.				
F. A cheerful attitude and healthy lifestyle.				
G. A spirit o	of teamwork and dedication.			
H. A sense	of aesthetic appreciation.			
	To understand the development of the golf history. Wish the good health, good manner and behavior by learning golf sk		vill have	
Course Introduction				

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtue I.Objective Levels (select applicable ones) (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating (ii) Psychomotor Domain: Pl-Imitation, P2-Mechanism, P3-Independent Operation, P6-Origination P4-Linked Operation, P5-Automation, A2-Responding, A3-Valuing, (iii) Affective Domain : Al-Receiving, A4-Organizing, A5-Charaterizing, A6-Implementing II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues: (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.) Relevance **Teaching Objectives** Objective Schoolwide essential Levels No virtues to discover the joy of golf. 1 C1 F to learn the good manner and behavior. Α5 DG Teaching Objectives, Teaching Methods and Assessment **Teaching Objectives Teaching Methods** Assessment No 1 to discover the joy of golf. Lecture, Practicum Participation to learn the good manner and 2 Discussion, Visit Participation behavior. Course Schedule Week Date Subject/Topics Note 106/09/18~ 1.to introduce the golf history. 2. to explain the rules of 1 106/09/24 PE class. 106/09/25 ~ 1.to introduce the game rules , the equipments , the 2 106/10/01 clothing and the course manner. 106/10/02 ~ 1. to introduce the grip skill, the movement, the clubs 106/10/08 and the backswing. 106/10/09~ to practice the backswing movements. 106/10/15 106/10/16~ to practice the 7-iron club. 5

106/10/22

6	106/10/23 ~ 106/10/29	to practice the 7-iron club.		
7	106/10/30 ~ 106/11/05	to explain the slice and the hook.		
8	106/11/06 ~ 106/11/12	to practice the 7-iron club.		
9	106/11/13 ~ 106/11/19	to practice the 7-iron club.		
10	106/11/20 ~ 106/11/26	Midterm Exam Week		
11	106/11/27 ~ 106/12/03	to introduce the putter movement skill.		
12	106/12/04 ~ 106/12/10	to practice the putter movement skill.		
13	106/12/11 ~ 106/12/17	to practice the putter movement skill.		
14	106/12/18 ~ 106/12/24	go to golf club house and practice to play nine-hole.		
15	106/12/25 ~ 106/12/31	to practice the 7- iron club and putter movement skill.		
16	107/01/01 ~ 107/01/07	final exam		
17	107/01/08 ~ 107/01/14	final exam		
18	107/01/15 ~ 107/01/21	Final Exam Week		
Requirement 2.		1.Please put on the sport clothing. 2.Do not absence for three times, or you will not allow to join the final exam.		
Tea	Teaching Facility (None)			
Textbook(s)				
Reference(s)				
Number of Assignment(s) (Filled in by assignment instructor only)		(Filled in by assignment instructor only)		
Grading Policy Attendance: 50.0 % ◆ Mark of Usual: % ◆ Midterm Exam: Final Exam: 50.0 % Other ⟨ ⟩: %		◆ Final Exam: 50.0 %		
	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the Note home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . * Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

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