

Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	SEMINAR ON THE UN AND INTERNATIONAL SECURITY	Instructor	LI, DA-JUNG
Course Class	TITXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. Familiar with the use of the theory and practice of International Relations and Strategic Studies.</p> <p>II. Familiar with the development of the current international and cross-strait situation.</p> <p>III. Independent writing and presentation of the academic and policy analysis.</p> <p>IV. Independent teaching of International Affairs and Strategic related courses.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. The ability of analysis, evaluating and prediction of international situation.</p> <p>B. The ability of analysis, evaluating and prediction of international strategic situation.</p> <p>C. The ability of comparison and analysis of major national defense policy and military strategy.</p> <p>D. The ability of analysis and planning of major states' foreign policy.</p> <p>E. The ability of analysis and planning of major states' security strategy and policy.</p> <p>F. Independent research and analysis of strategic theory and practice.</p> <p>G. The ability of teaching and independent researching of international affairs.</p> <p>H. The ability of international economic situation analysis.</p>			
Course Introduction	<p>The course studies international organizations in history, theory and practice, in particular the United Nations (UN). We will discuss significant issues such as the failed experiment of the League of Nations, UN system of collective security, the principles and structure of the UN, UN activities in the areas of peaceful settlement of disputes, UN roles in disarmaments and arms control, and the assessment of UN peace operations.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Students will be able to understand and assess the major theories, intellectual roots, and analytical approaches to explore the roles, limits, and origins of international organizations.	C4	BD
2	Students will be able to understand and assess the role of UN in international security	C4	BD

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students will be able to understand and assess the major theories, intellectual roots, and analytical approaches to explore the roles, limits, and origins of international organizations.	Lecture, Discussion	Report, Participation
2	Students will be able to understand and assess the role of UN in international security	Lecture, Discussion	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	106/02/13 ~ 106/02/19	課程說明	
2	106/02/20 ~ 106/02/26	導論：國際組織的主流研究途徑	
3	106/02/27 ~ 106/03/05	國際聯盟：緣起、經驗與教訓	
4	106/03/06 ~ 106/03/12	聯合國：創設宗旨、經過及基本原則	
5	106/03/13 ~ 106/03/19	聯合國：聯合國架構、主要機制及重要議題	
6	106/03/20 ~ 106/03/26	安理會的改革：集團、方案與困境	
7	106/03/27 ~ 106/04/02	聯合國：和平解決爭端 (概念)	
8	106/04/03 ~ 106/04/09	聯合國：和平解決爭端 (案例)	
9	106/04/10 ~ 106/04/16	期中課堂心得報告	
10	106/04/17 ~ 106/04/23	聯合國：集體安全的理論與實踐 (I)	
11	106/04/24 ~ 106/04/30	聯合國：集體安全的理論與實踐 (II)	
12	106/05/01 ~ 106/05/07	冷戰期間聯合國傳統維和行動(一代維和)的起源、特徵及原則	

13	106/05/08 ~ 106/05/14	後冷戰時期聯合國和平行動的變革：二代與多面向維和行動	
14	106/05/15 ~ 106/05/21	案例分析(個別任務與國家)與維和挑戰	
15	106/05/22 ~ 106/05/28	聯合國和平行動與和平建設委員會(PBC)	
16	106/05/29 ~ 106/06/04	聯合國與裁軍限武	
17	106/06/05 ~ 106/06/11	期末課堂報告 (I)	
18	106/06/12 ~ 106/06/18	期末課堂報告 (II)	
Requirement			
Teaching Facility	(None)		
Textbook(s)	李大中·《聯合國維和行動：類型與挑戰》·台北：秀威·2011年 楊永明·《國際安全與國際法》·台北：元照·2003年		
Reference(s)	Bennett, LeRoy and James Oliver, International Organizations: Principles and Issues, Upper Saddle River, NJ: Pearson Education, 7th ed., 2002. Pease, Kelly-Kate S, International Organizations: Perspectives on Governance in the Twenty-First Century, Upper Saddle River, New Jersey: Prentice-Hall, Inc. 2000.		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 50.0 % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		