

Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	KEY INTERNATIONAL SECURITY ISSUES	Instructor	HUANG,ALEXANDER C.
Course Class	TITXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A	Details	♦ Selective ♦ One Semester ♦ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Understanding of the thoery and practice of International Relations. II. Understanding of the major western strategic idea and practice. III. Understanding of the development of the current international and cross-strait situation. IV. Writing and presentation of basic academic and policy analysis.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. The ability of analysis and evaluating of international situation. B. The ability of analysis and evaluating of international strategic situation. C. The ability of analysis of major states' defense policy and military strategy. D. The ability of analysis of major states' foreign policy. E. The ability of security strategy and policy analysis of major state. F. The ability of analysis and practice of strategic theory. G. The analyzing ability of international econmic situation.			
Course Introduction	The course is design to provide students an introductory understanding of the essence and application of revolution in military affairs (RMA), and an overview of defense transformation in the United States since the early 1990s. Advancement in critical high technology, especially military technology has brought about dramatic changes to the operational concept and the conduct of warfare, and new ways the military organization is adapted.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1.The essence of revolution in military affairs: concept, definition, evolution, and development.	C4	ABDG
2	2.Relations between revolution in military affairs and defense transformation.	C4	ABEF
3	3.Jointness: concept, principles, development, and practice.	C4	ACEF
4	4.The impact and implications of defense transformation on Taiwan.	C4	ADE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1.The essence of revolution in military affairs: concept, definition, evolution, and development.	Lecture, Discussion	Written test, Report, Participation
2	2.Relations between revolution in military affairs and defense transformation.	Lecture, Discussion, Appreciation	Written test, Report, Participation
3	3.Jointness: concept, principles, development, and practice.	Lecture, Discussion, Appreciation	Written test, Report, Participation
4	4.The impact and implications of defense transformation on Taiwan.	Lecture, Discussion, Appreciation	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◆ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◆ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◆ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◆ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◆ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◆ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	106/02/13 ~ 106/02/19	Course Overview	
2	106/02/20 ~ 106/02/26	QDR 1997 / 2001 / 2006 / 2011; NDS 2005 / 2008	
3	106/02/27 ~ 106/03/05	Changing Nature of Warfare	
4	106/03/06 ~ 106/03/12	RMA	
5	106/03/13 ~ 106/03/19	RMA Variants	
6	106/03/20 ~ 106/03/26	RMA & Defense Transformation	
7	106/03/27 ~ 106/04/02	Global Posture Review & Force Realignment	
8	106/04/03 ~ 106/04/09	Joint Vision: 2010 / 2020	
9	106/04/10 ~ 106/04/16	Network-centric Warfare	
10	106/04/17 ~ 106/04/23	期中考週	
11	106/04/24 ~ 106/04/30	Future Forces I: Ground Operations	
12	106/05/01 ~ 106/05/07	Future Forces II: Maritime Operations	

13	106/05/08 ~ 106/05/14	Future Forces III: Air & Aerospace Operations	
14	106/05/15 ~ 106/05/21	RMA with Chinese Characteristics	
15	106/05/22 ~ 106/05/28	Taiwan Defense Transformations	
16	106/05/29 ~ 106/06/04	Cross-strait Military Issues	
17	106/06/05 ~ 106/06/11	Wrap-up	
18	106/06/12 ~ 106/06/18	期末考週	
Requirement	平時成績：10 % □ 期中考成績：30 % □ 期末考成績：30 % 其他（課堂報告）：30 %		
Teaching Facility	Computer, Projector		
Textbook(s)	<input type="checkbox"/> Paul J. Bolt, et al, eds., American Defense Policy, 8th ed., Baltimore <input type="checkbox"/> Peter L. Hays, et al, eds., American Defense Policy,,7th		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance：10.0 % ◆ Mark of Usual：30.0 % ◆ Midterm Exam：30.0 % ◆ Final Exam： % ◆ Other〈課堂報告〉：30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		