

Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	ASEAN ORGANIZATIONS	Instructor	LIN JUO-YU
Course Class	TIPXM1A MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES, COLLEGE OF INTERNATIONAL STUDIES (ENGLISH- TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
Departmental Aim of Education			
<p>I. To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs.</p> <p>II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.</p>			
Departmental core competences			
<p>A. Empower students with basic academic skills.</p> <p>B. Promote understanding of basic theories of international relations.</p> <p>C. Bolster independent thinking and judgment.</p> <p>D. Develop a comprehensive understanding of Taiwan affairs.</p> <p>E. Cultivate a heightened awareness of Asian affairs.</p> <p>F. Ensure advanced knowledge of the political transition process in Taiwan and Asian democracies.</p> <p>G. Provide comprehensive understanding of cross-strait relations and Asian security.</p> <p>H. Foster appreciation for Taiwan and Asia-Pacific economic development.</p>			
Course Introduction	<p>Topics on ASEAN include the following: the Association's structure and organization after 1976; intra-ASEAN and extra-ASEAN trade; ASEAN policies; security issues; the growth in membership; the causes and effects of the 1997 Asian financial crisis; the cooperation and tension between member states; the strengths and weaknesses of ASEAN; and current problems faced by the regional organization. The course will end by stressing that at the start of the 21st century ASEAN is in crisis as it faces problems on all fronts -- political, economic, social, and religious.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- | | | |
|-------------------------|--|--|
| (i) Cognitive Domain | : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating | |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination | |
| (iii) Affective Domain | : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Characterizing, A6-Implementing | |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	<p>This course will focus on discussion, mutual understanding and participations.</p> <p>Sometimes the tutor will invite some experts to have talks and exchange their views.</p> <p>2 times off-campus teaching, help students to integrate theory and practice.</p> <p>Students will take turns to assist in leading the discussion each week.</p> <p>Other course requirements include a map test on Southeast Asia, a research paper on ASEAN, and an oral presentation of that paper in class.</p>	C2	B

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment

1	<p>This course will focus on discussion, mutual understanding and participations.</p> <p>Sometimes the tutor will invite some experts to have talks and exchange their views.</p> <p>2 times off-campus teaching, help students to integrate theory and practice.</p> <p>Students will take turns to assist in leading the discussion each week.</p> <p>Other course requirements include a map test on Southeast Asia, a research paper on ASEAN, and an oral presentation of that paper in class.</p>	Lecture, Discussion	Report, Participation
---	---	---------------------	-----------------------

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	106/02/13 ~ 106/02/19	Course Introduction and Overview	
2	106/02/20 ~ 106/02/26	The Formation of ASEAN in August 1967: Reasons, Precursors, and the Overcoming of Obstacles	

3	106/02/27 ~ 106/03/05	ASEAN' s Early Years, August 1967-April 1975: Initial Organization, Cooperation between Members, and Early Challenges.	
4	106/03/06 ~ 106/03/12	ASEAN in the Aftermath of the Vietnam War, May 1975-December 1978: Major Developments, Organizational Changes, and New Challenges.	
5	106/03/13 ~ 106/03/19	ASEAN' s Role in the Third Indochina War, 1979-1989: The Diplomatic Offensive.	
6	106/03/20 ~ 106/03/26	The Structure and Organization of ASEAN from 1976 to 1989. ASEAN' s Third Summit Meeting, Manila, December 15, 1987.	Submission of Research paper proposal.
7	106/03/27 ~ 106/04/02	off-campus teaching (I)	
8	106/04/03 ~ 106/04/09	Intra-ASEAN and Extra-ASEAN Trade to 1990.	
9	106/04/10 ~ 106/04/16	ASEAN' s Growing Membership: The Entry of Vietnam in 1995, Laos & Burma (Myanmar) in 1997, & Cambodia in 1999.	
10	106/04/17 ~ 106/04/23	week of Mid-term test, submit Policy paper : 3,000 words	
11	106/04/24 ~ 106/04/30	ASEAN and the 1997 Asian Financial Crisis: Causes, Effects, & Solutions	
12	106/05/01 ~ 106/05/07	off-campus teaching (II)	
13	106/05/08 ~ 106/05/14	ASEAN in the 21st Century: Current Challenges & Future Prospects ASEAN' s Strengths and Weaknesses	
14	106/05/15 ~ 106/05/21	ASEAN WAY and ASEAN Community	
15	106/05/22 ~ 106/05/28	ASEAN and RCEP : The RCEP Initiative and ASEAN "Centrality"	
16	106/05/29 ~ 106/06/04	Oral Presentations of Research Papers:	
17	106/06/05 ~ 106/06/11	Oral Presentations of Research Papers:	
18	106/06/12 ~ 106/06/18	Conclusion : submit term paper 20 pages	
Requirement		1. 2 times off-campus teaching, the time would be flexible. 2. Students will take turns to assist in leading the discussion each week. Other course requirements include a map test on Southeast Asia, a research paper on ASEAN, and an oral presentation of that paper in class.	

Teaching Facility	Computer, Projector
Textbook(s)	Palmer and Reckford, Building ASEAN
Reference(s)	<p>1.Heidhues, Southeast Asia: A Concise History.</p> <p>2.The ASEAN Declaration (Bangkok Declaration), Bangkok, August 8, 1967</p> <p>3.R.P. Anand & Purificacion V. Quisumbing (eds.), ASEAN: Identity, Development and Culture (Manila:Institute, 1981)</p> <p>4.Estrella D. Solidum, The Role of Certain Sectors in Shaping and Articulating the ASEAN Way</p> <p>5.Agreement for the Establishment of a Fund for ASEAN, Cameron Highlands, Malaysia, December 17, 1969</p> <p>6.Zone of Peace, Freedom & Neutrality Declaration (Kuala Lumpur Declaration), Kuala Lumpur, Malaysia, November 27, 1971.</p> <p>7.Jose D. Ingles, Problems and Progress in Regional Interaction in Anand & Quisumbing, Asean: Identity, Development, and Culture</p> <p>8.Declaration of ASEAN Concord, Bali, February 24, 1976</p> <p>9.John Funston, "The Third Indochina War and Southeast Asia" Contemporary Southeast Asia, 1:3 (December 1979)</p> <p>10.Russell H. Fifield, "ASEAN, Kampuchea and United Nations' , Asia Pacific Community: A Quarterly Review, 17 (Summer 1982)</p> <p>11.Rolf J. Langhammer, "ASEAN Economic Co-operation: A Stock- Taking from a Political Economy Point of View", ASEAN Economic Bulletin (November 1991)</p>
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>