

## Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	EUROPEAN REFUGEE ISSUES	Instructor	
Course Class	TIEAM1A MASTER'S PROGRAM, DIVISION OF EUROPEAN UNION STUDIES, GRADUATE INSTITUTE OF EUROPEAN STUDIES, 1A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>Graduate Institute of European Studies focuses on cross-field research, among European Union (European nations) and Russia. It is our commitment to cultivate students whom has the ability to explore not only in the research of politics and economics but a.</p>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. Broadening European knowledge and vision.</li> <li>B. Cultivating students with self-expression and the ability to write academic reports.</li> <li>C. Understanding the institutions and function of European Union.</li> <li>D. Possessing the knowledge of interdisciplinary field.</li> <li>E. Developing future career potential and direction.</li> </ul>			
Course Introduction	<p>This course help students to acknowledge the contribution of Europe to the world refugee issue taking into account European experiences of the past century. Nowadays migrants and refugees streaming into Europe from Africa, the Middle East, and South Asia have created very complex phenomenon which have had crucial importance for European leaders and policymakers.</p> <p>It is also recognized as the especially difficult and delicate topic and the greatest challenge of "old" continent.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	This course presents the politics of refugee (immigration) which have been developed in Europe over time, the formation of immigration policy, effects of emigration, the politics surrounding policies on refugees, the human rights aspects of migration, including policy towards refugees, asylum seekers, and undocumented immigrants.	C1	ABCDE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	This course presents the politics of refugee (immigration) which have been developed in Europe over time, the formation of immigration policy, effects of emigration, the politics surrounding policies on refugees, the human rights aspects of migration, including policy towards refugees, asylum seekers, and undocumented immigrants.	Lecture, Discussion	Report

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	106/02/13 ~ 106/02/19	Introduction: Why Study Refugee Migration? The terms 'refugee' and 'migrant'. What is unique about refugees? The concepts of weak states, failed states and forced migration.	
2	106/02/20 ~ 106/02/26	Europe on the move: refugees during the World War I	
3	106/02/27 ~ 106/03/05	The Russian Revolution. The Russian Refugee Crisis of the 1920s, the Great Ukrainian Famine of 1932-1933 and prohibited refugees	
4	106/03/06 ~ 106/03/12	Spanish Civil War refugee crisis (1936-1939)	
5	106/03/13 ~ 106/03/19	Mass evacuation, forced displacement, expulsion, and deportation during World War II	
6	106/03/20 ~ 106/03/26	The Refugee Experience: displaced Persons after World War II	
7	106/03/27 ~ 106/04/02	The Hungarian refugee crisis 1956	
8	106/04/03 ~ 106/04/09	The 1968 Czech refugee crisis	
9	106/04/10 ~ 106/04/16	The Polish refugee crisis in 1981/82	

10	106/04/17 ~ 106/04/23	Conflict and displacement 1978 to 2001 - Forced Migration to Europe from Iran, Pakistan and Afghanistan	
11	106/04/24 ~ 106/04/30	Postcolonial London and other big cities of Europe	
12	106/05/01 ~ 106/05/07	Ethnicity and refugees from Africa	
13	106/05/08 ~ 106/05/14	The Syrian Refugee Crisis	
14	106/05/15 ~ 106/05/21	Effects of migration - immigrants' influences on law, internal policy, labor markets, business and communities where they live.	
15	106/05/22 ~ 106/05/28	The crisis or the end of 'multiculturalism' in Europe?	
16	106/05/29 ~ 106/06/04	The anti-immigration movement in Europe	
17	106/06/05 ~ 106/06/11	Durable Solutions for the refugee crisis: integration into a society, rebuilding after the war, post-return assistance, community rehabilitation and reconciliation.	
18	106/06/12 ~ 106/06/18	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Michael Robert Marrus, The unwanted : European refugees from the First World War through the Cold war With a new foreword by Aristide R. Zolberg, Philadelphia : Temple Univ. Press 2002		
Reference(s)	Linda Silka, 2007. Immigrants in the community: New opportunities, new struggles. "Analyses of Social Issues and Public Policy" 7.1: 75–91 N. Van Hear, "Refugees, Diasporas and Transnationalism." In: The Oxford Handbook of Refugee and Forced Migration Studies. Edited by E. Fiddian-Qasmiyeh, G. Loescher, K. Long, et al, 176–187. Oxford: Oxford University Press, 2014.		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 30.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other ( ) :   %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>✘ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		