Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	FINANCIAL MANAGEMENT	Instructor	WEI-HSIU LIN
Course Class	TQTXB2A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	RequiredOne Semester3 Credits
	Departmental Aim of Educ	ation	
To develop industry.	talented managers with international competitive advantage in	the tourism	
	Departmental core compet	e n c e s	
A. Ability to	o analyze and solve problems.		
B. Ability to	o communicate in English.		
C. Proper s	ervice and work attitude.		
D. Tourism	management knowledge.		
E. Tourism	management skills.		
Course Introduction	This course is designed to talk about the main concepts in th management, including financial statements, cash flow, and addition, this course will teach the basic functions of EXCEL a way to do financial management with EXCEL.	stock values. Ir	١

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

P6-Origination

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation,

(iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

				Relevance	
No.	Teaching Objectives		Objective Levels	Departmental core competences	
1	a.	To understand specific terms in financial management	C4	D	
	b.	To analyze real cases with the concepts of financial management			
	c.	To know the basic tools of EXCEL			

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	 a. To understand specific terms in financial management b. To analyze real cases with the concepts of financial management c. To know the basic tools of EXCEL 	Lecture, Discussion, Problem solving	Written test, Participation

	Essential	Qualities of TKU Students	Descrip	otion
◇ A global perspective		pective	Helping students develop a broader perspective from which to understand international affairs and global development.	
◇ Information literacy		teracy	Becoming adept at using information technology and learning the proper way to process information.	
A vision for the future		e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
		у	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
•	Independent	thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
A cheerful attitude and healthy lifestyle		itude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◆ A spirit of teamwork and dedication		mwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
A sense of aesthetic appreciation		sthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
			Course Schedule	
Week	Date		Subject/Topics	Note
1	106/02/13 ~ 106/02/19	Introduction		
2	106/02/20 ~ 106/02/26	Ch2: Financial Statements, Taxes, and Cash Flow		
3	106/02/27 ~ 106/03/05	Ch2: Financial Statements, T	axes, and Cash Flow	
4	106/03/06 ~ 106/03/12	Ch3: Working with Financial	Statements	
5	106/03/13 ~ 106/03/19	Ch3: Working with Financial Statements		
6	106/03/20 ~ 106/03/26	Ch4: Introduction to Valuation		
7	106/03/27 ~ 106/04/02	Ch4: Introduction to Valuation		
8	106/04/03 ~ 106/04/09	Spring Break		
9	106/04/10 ~ 106/04/16	Review		
10	106/04/17 ~ 106/04/23	Midterm Exam Week		
11	106/04/24 ~ 106/04/30	Ch5: Discounted Cash Flow Valuation		
		Ch6: Interests Rates and Bond Valuation		

13	106/05/08 ~ 106/05/14	Ch7: Equity Markets and Stock Valuation		
14	106/05/15 ~ 106/05/21	Ch7: Equity Markets and Stock Valuation		
15	106/05/22 ~ 106/05/28	Ch8: Net Present Value and Other Investment Criteria		
16	106/05/29 ~ Ch8: Net Present Value and Other Investment Criteria			
17	106/06/05 ~ 106/06/11	Review		
18	106/06/12 ~ 106/06/18	Final Exam Week		
Requirement				
Tea	eaching Facility Computer, Projector			
Textbook(s)		Ross, S. A., R. W. Westerfield, B. D. Jordan, R. Wong, and B. Wong. 2015. Essentials of Corporate Finance. McGraw-Hill Irwin.		
Reference(s)				
Number of Assignment(s)		8 (Filled in by assignment instructor only)		
Grading Policy		 ◆ Attendance: % ◆ Mark of Usual: % ◆ Midterm Exam: 30.0 % ◆ Final Exam: 30.0 % ◆ Other 〈Homework/Quiz〉: 40.0 % 		
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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