

## Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	NURSING (I)	Instructor	CHIA-YUNG LIU
Course Class	TQTXB1B DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1B	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ 2nd Semester</li> <li>◆ 0 Credits</li> </ul>
<b>A i m o f E d u c a t i o n</b>			
<p>Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.</p>			
<b>S c h o o l w i d e e s s e n t i a l v i r t u e s</b>			
<ul style="list-style-type: none"> <li>A. A global perspective.</li> <li>B. Information literacy.</li> <li>C. A vision for the future.</li> <li>D. Moral integrity.</li> <li>E. Independent thinking.</li> <li>F. A cheerful attitude and healthy lifestyle.</li> <li>G. A spirit of teamwork and dedication.</li> <li>H. A sense of aesthetic appreciation.</li> </ul>			
<b>Course Introduction</b>	<p>Base on the importance of national security and national defense and the "National Defense Education Act", schools at all levels should promote the national defense education. TKU has also merged the "National Defense Education military training" into the "foundation course" of general curriculum from 2013. The purpose of this course is to make students understand the relevance of national defense and national security, then support the national defense through the course of defense policy and national defense.</p>		

**The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues**

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	To gain the ability to explain how the national defense technology effects the national security and everyone.To help students get the identity with the national technology, then know deeply the importance of the national defense technology and the practice of national defense.	C2	AE

**Teaching Objectives, Teaching Methods and Assessment**

No.	Teaching Objectives	Teaching Methods	Assessment
1	To gain the ability to explain how the national defense technology effects the national security and everyone.To help students get the identity with the national technology, then know deeply the importance of the national defense technology and the practice of national defense.	Lecture, Discussion, Appreciation	Written test, Report, Participation

**Course Schedule**

Week	Date	Subject/Topics	Note
1	106/02/13~ 106/02/19	Course Introduction	
2	106/02/20~ 106/02/26	TKU Important advocacy	

3	106/02/27 ~ 106/03/05	National Defense introduction	
4	106/03/06 ~ 106/03/12	Education CH1 Defense and political	
5	106/03/13 ~ 106/03/19	Education CH2 Security Policy and Law	
6	106/03/20 ~ 106/03/26	Education CH3 Policy to Mainland China and defense	
7	106/03/27 ~ 106/04/02	Education CH4-1.2 Our defense policy	
8	106/04/03 ~ 106/04/09	Education CH4-3.4 Our defense policy	
9	106/04/10 ~ 106/04/16	Education CH5-1.2 Our defense transformation and	
10	106/04/17 ~ 106/04/23	Midterm Exam Week	
11	106/04/24 ~ 106/04/30	Education CH5-3.4.5 Our defense transformation and	
12	106/05/01 ~ 106/05/07	National Defense Education Conclusion	
13	106/05/08 ~ 106/05/14	Training CH1 Defense policy and military strategy	
14	106/05/15 ~ 106/05/21	Training CH2 military and mercenary career planning	
15	106/05/22 ~ 106/05/28	Training CH3 support defense,safeguard security	
16	106/05/29 ~ 106/06/04	Final exam for National Defense	
17	106/06/05 ~ 106/06/11	Courses overall review	
18	106/06/12 ~ 106/06/18	Final Exam Week	
Requirement	Students who do not attend class after gaining approval for leave are viewed as being "absent" from class. Those who do not attend class for more than 12 hours are disqualified for any exams in the class and will receive a semester grade (for that course) of zero.		
Teaching Facility	Computer, Projector		
Textbook(s)	施孝璋、郭文良、楊繼宇、鄭繼文、幼獅編輯小組編 ( 2015 ) 。國防科技。臺北：幼獅。 National Defense Report-Ministry of National Defense, ROC 2015 JS.Goldstein,JC."International Relatrions,"(2014)		
Reference(s)	Finkelstein, David M., "China's New Concept of Security," in Stephen J. Flanagan and Michael E. Marti eds., The People's Liberation Army and China in Transition ( Washington D.C. : National Defense University Press, 2003 Gilpin, Robert, "War and Change in World Politics," (New York: Cambridge University Press, 1981), Gallegos, Raul, "Venezuela Shipping 200k B/D To China- China's Venezuela Envoy," Dow Jones Energy Service, 29 March 2007. Nye, Joseph, "Conflicts after the Cold War . " The Washington Quarterly, Vol. 19, No. 1 ( Winter 1996 )		

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> <li>◆ Attendance : 10.0 %</li> <li>◆ Mark of Usual : 30.0 %</li> <li>◆ Midterm Exam : %</li> <li>◆ Final Exam : 40.0 %</li> <li>◆ Other (participation) : 20.0 %</li> </ul>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>