Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	CAMPUS & COMMUNITY SERVICE-LEARNING(II)	Instructor	HUANG, MING-CHUAN				
Course Class	TQICB2A DIVISION OF SOFTWARE ENGINEERING, DEPARTMENT OF INNOVATIVE INFORMATION	Details	 Required 2nd Semester 0 Credits 				
	AND TECHNOLOGY (ENGLISH-TAUGHT PROGRAM), 2A Aim of Education						
spirit of serv the impleme	In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.						
	Schoolwide essential vin	rtues					
A. A global	perspective.						
B. Informa	tion literacy.						
C. A vision	for the future.						
D. Moral in	tegrity.						
E. Indepen	dent thinking.						
F. A cheerf	ul attitude and healthy lifestyle.						
G. A spirit o	of teamwork and dedication.						
H. A sense	H. A sense of aesthetic appreciation.						
Course Introduction	This course is designated to providing public service on camprotection. Moreover, in join with the surrounded communit also fulfill several practical goals, "provide multi-dimensiona "take care of minority groups". These specific goals are in t students' learning and knowledge.	ies, the course Il education",	and				

			ching Object applicable on	ives, Objective Levels (and Schoolw	ide (essential virtues	
) Cognitive		C1-Rememberin	g, C2-Understanding,	C3-Applying,	,		
(;	i) Psychome	stor Domain :	C4-Analyzing, P1-Imitation,		C6-Creating P3-Independe	ant O	neration	
(1	I) FSycholic			ration, P5-Automation,	P6-Originati			
(iii) Affective Domain : Al-Receiving, A2-Responding, A3-Val								
			A4-Organizing	, A5-Charaterizing,	A6-Implement	ting		
(i (i) Determine psychomot correspor ii) If more highest o C3,C5,and Psychomo ii) Determi Each obje (For exam	e the objective for, and affect and to the object than one obj one only. (Fo d C6, select tor Domain an ane the Schoo ective may comple, if one of	ve level(s) in ctive) corresp ective level(s ective levels r example, if C6 only and fi d Affective Dc lwide essentia rrespond to on	l virtues that correspond e or more Schoolwide esser esponds to three Schoolwid	rning domains jective. Each e domains. earning doma Cognitive Dor The same ru to each teac ntial virtues	s (co n obj in, s main le ap ching s at	gnitive, ective should elect the include plies to objective. a time.	
							Relevance	
No.	Teaching Objectives					c tive els	Schoolwide essential virtues	
1	I It is to teach students to serve the campus and care about the						G	
	community and thereby nurture the virtues of responsibility,						-	
	diligence and	punctuality and	d from service ob	tain a learning effect.				
I		Te	eaching Objecti	ves, Teaching Methods and A	Assessment			
	Teaching Objectives Teaching Methods					Assessment		
No.								
1	It is to teach students to serve the			Lecture, Visit	Repo	Report, Participation		
	campus and o	care about the						
	community a	nd thereby nurt	ure the					
,	virtues of resp	oonsibility, dilige	ence					
	and punctual	ity and from ser	vice					
	obtain a learr	ning effect.						
				Course Schedule	I			
Week	Date		Sub	ject/Topics			Note	
1	106/02/13 ~ 106/02/19	Course description and Notes						
2	106/02/20 ~ 106/02/26	Campus Maintenance						
3	106/02/27 ~ 106/03/05	Campus Maintenance						
4	106/03/06 ~ 106/03/12	Campus Maintenance						
5	106/03/13~	Campus Maint	enance					

106/03/19

6 Implication Campus Maintenance Implication 7 Implication Campus Maintenance Implication 8 Implication Campus Maintenance Implication 10 Implication Campus Maintenance Implication 11 Implication Campus Maintenance Implication 12 Implication Campus Maintenance Implication Implication 13 Implication Campus Maintenance Implication Implication 14 Implication Campus Maintenance Implication Implication 14 Implication Campus Maintenance Implication Implication 15 Implication Campus Maintenance Implication Implication 16 Implication Campus Maintenance Implication Implication						
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10 106/04/27- 106/04/24-	9		Campus Maintenance			
11 100,02/24- 100,050/27 Campus Maintenance 12 106,050/27 Campus Maintenance 13 100,050/27 Campus Maintenance 14 106,057/27 Campus Maintenance 15 106,057/27 Campus Maintenance 16 106,057/27 Campus Maintenance 17 106,057/27 Campus Maintenance 18 106,057/27 Campus Maintenance 19 106,057/27 Campus Maintenance 18 106,057/27 Campus Maintenance 18 106,057/27 Campus Maintenance 18 106,057/27 Campus Maintenance 18 105,057/27 Campus Maintenance 18 105,057/27 Campus Maintenance 18 105,057/27 Final Exam Week Requirement Students must complete their e-portfolio regarding service hours experiences. Reference(s) (None) (None) Grading Policy (Filed in by assignment instructor only) Grading Policy • Attendance : 40,0 % • Mark of Isual : 40,0 % • Midterm Exam : % • Other (Written report) : 20,0 % • This sylabus may be uploaded at the	10		Midterm Exam Week			
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13 106/05/04- 106/05/24 Campus Maintenance Image: Campus Maintenance 14 106/05/24- 106/05/24 Campus Maintenance Image: Campus Maintenance 15 106/05/24- 106/05/24 Campus Maintenance Image: Campus Maintenance 16 106/05/24- 106/05/24 Campus Maintenance Image: Campus Maintenance 17 106/05/24- 106/06/04 Campus Maintenance Image: Campus Maintenance 18 106/06/04 Final Exam Week Image: Campus Maintenance 18 106/06/04 Final Exam Week Image: Campus Maintenance 18 106/06/04 Students must complete their e-portfolio regarding service hours experiences. Requirement Students must complete their e-portfolio regarding service hours experiences. Textbook(s) (None) Image: Campus Maintenance Textbook(s) (None) Image: Campus Maintenance Grading Policy (Filled in by assignment instructor only) Attendance : 40.0 %	12	106/05/01~	Campus Maintenance			
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