

Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	ORAL COMMUNICATION IN ENGLISH	Instructor	YA-CHIEN HUANG
Course Class	TQICB1A DIVISION OF SOFTWARE ENGINEERING, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY (ENGLISH- TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>This course aims to develop students' listening and oral speaking ability. It will take place in the computer lab CL302 and use both electronic and paper materials to conduct learning and teaching. Students should be prepared to engage in various listening and speaking tasks.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Improve students listening and speaking abilities through listening and discussing global issues.	C3	AE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Improve students listening and speaking abilities through listening and discussing global issues.	Lecture, Discussion, Appreciation, Simulation, Practicum	Practicum, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	106/02/13~ 106/02/19	Course introduction	
2	106/02/20~ 106/02/26	How to make work-life balance work?	test 1
3	106/02/27~ 106/03/05	228 holiday	
4	106/03/06~ 106/03/12	4 ways sounds influence us	test 2
5	106/03/13~ 106/03/19	Go ahead and make up new words	test 3
6	106/03/20~ 106/03/26	The next outbreak? We are not ready	test 4
7	106/03/27~ 106/04/02	Photos that changed the world	test 5

8	106/04/03 ~ 106/04/09	spring holiday	
9	106/04/10 ~ 106/04/16	Review	
10	106/04/17 ~ 106/04/23	Midterm Exam Week	
11	106/04/24 ~ 106/04/30	Why you should know how much your coworker get paid	test 6
12	106/05/01 ~ 106/05/07	Ted secret to great public speaking	test 7
13	106/05/08 ~ 106/05/14	how to speak like a leader	test 8
14	106/05/15 ~ 106/05/21	how to speak like a leader	test 9
15	106/05/22 ~ 106/05/28	discussion	
16	106/05/29 ~ 106/06/04	film appreciation	test 10
17	106/06/05 ~ 106/06/11	group presentation	
18	106/06/12 ~ 106/06/18	Final Exam Week	
Requirement	More than 12 hours of absence may result in failing of this course.		
Teaching Facility	Computer		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other (tests and presentati) : 25.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		