

Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL ORGANIZATIONS (II)	Instructor	RUDAKOWSKA, ANNA
Course Class	TQGX3A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Departmental Aim of Education			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
Departmental core competences			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics B. Provide knowledge and skills to understand the current global issues C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes D. Develop ability to pursue research independently as well as in teams E. Provide basic knowledge on Taiwan's political and economic development 			
Course Introduction	<p>This course looks at the selected international organisations from the perspective of the obligations, competences and enforcement.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Students after this course should be able to answer the following questions: What are the obligations of the members of the selected international organizations?	C2	AB
2	Whether and why the members of the IOs comply with their obligations?	C4	AB
3	What means of enforcement are at the IOs disposal?	C2	AB

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students after this course should be able to answer the following questions: What are the obligations of the members of the selected international organizations?	Lecture, Discussion	Written test
2	Whether and why the members of the IOs comply with their obligations?	Lecture, Discussion, Simulation	Written test, Report, Participation
3	What means of enforcement are at the IOs disposal?	Lecture, Discussion	Written test, Report

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	106/02/13 ~ 106/02/19	Introduction	
2	106/02/20 ~ 106/02/26	The WTO: obligations of the members - review	I. Hurd, 41-54
3	106/02/27 ~ 106/03/05	The WTO: enforcement and compliance	I.Hurd, 54-70
4	106/03/06 ~ 106/03/12	The IMF and the World Bank: obligations of the members - review (Quiz 1: Week 2 & 3)	I.Hurd, 71-77
5	106/03/13 ~ 106/03/19	The IMF and the World Bank: enforcement and compliance	I.Hurd, 77-100
6	106/03/20 ~ 106/03/26	The UN Part 1: law and administration - members states' obligations (Quiz 2: Week 4 & 5)	I .Hurd, 101-116
7	106/03/27 ~ 106/04/02	The UN: enforcement and compliance (Assignment 1, to be presented in Week 10)	I. Hurd, 116-121
8	106/04/03 ~ 106/04/09	Spring break	Assignment 1: Deadline 4/10, 12pm
9	106/04/10 ~ 106/04/16	Assignment 1 Reports - Discussion and preparation for the presentation	
10	106/04/17 ~ 106/04/23	Midterm Exam Week	

11	106/04/24 ~ 106/04/30	The UN: case study on the legal and political aspects of the UN	I. Hurd,121-135
12	106/05/01 ~ 106/05/07	Workshop (Quiz 3: Week 6, 7 & 11)	
13	106/05/08 ~ 106/05/14	The UN Part 2: peace and security - member states' obligations	I. Hurd,136-141
14	106/05/15 ~ 106/05/21	The UN: compliance and enforcement with respect to the UN's power over international security	I. Hurd, 141-151
15	106/05/22 ~ 106/05/28	The UN: case study on the matters relating to international peace and security in the UN	I. Hurd, 151-164
16	106/05/29 ~ 106/06/04	Discussion concerning the Reports from the Assignment 2 (Quiz 4: Week 13, 14 & 15)	
17	106/06/05 ~ 106/06/11	Review session	
18	106/06/12 ~ 106/06/18	Final Exam Week	
Requirement	<p>1. Attendance is crucial to your learning and grade. ACTIVE PARTICIPATION (Mark of usual 10%) in the discussion and thoughtful reading of the assigned texts is a fundamental requirement of the course. ATTENDANCE IS NOT THE SAME AS PARTICIPATION. Your participation grade will depend on the quality and content of your contribution to the class.</p> <p>2. Others (60%): 4 Quizzes (each 10%) and 2 Assignments (each 10%)</p> <p>3. Midterm = Presentation of the findings from Assignment 1, after discussion and approval of the Assignment 1 Report by the course instructor</p> <p>4. Final = Presentation of the findings from Assignment 2, after discussion and approval of the Assignment 2 Report by the course instructor</p> <p>5. Mark of usual = Participation</p> <p>6. Beverages are allowed but no food in the class.</p> <p>7. No mobiles in the class.</p> <p>8. If a student's class absence reaches one-third of the total class hours (in a semester) for this course, the student will not be allowed to take part in the remaining course examinations and will receive a semester grade of zero.</p>		
Teaching Facility	Computer, Projector, Other (Teaching Platform)		
Textbook(s)	I. Hurd (2014) International Organizations: Politics, Law, Practice, Cambridge University Press (Reserve Book)		
Reference(s)	<p>Teaching Pack UNA-UK http://www.una.org.uk/teach-un</p> <p>K.S. Pease (2010) International Organizations: Perspectives on Governance, NY: Longman</p> <p>R.S. Jordan et al. (2001) International Organizations: A Comparative Approach to the... Westport: Praeger (Reserve Book)</p>		
Number of Assignment(s)	6 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 10.0 %</p> <p>◆ Final Exam : 10.0 %</p> <p>◆ Other (Quiz*4 Assign*2) : 60.0 %</p>		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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