

Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL COOPERATION	Instructor	RUDAKOWSKA, ANNA
Course Class	TQGX2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics B. Provide knowledge and skills to understand the current global issues C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes D. Develop ability to pursue research independently as well as in teams E. Provide basic knowledge on Taiwan's political and economic development 			
Course Introduction	<p>This course is about cooperation among actors on the international stage with particular attention given to national actors. It consists of three parts. First, it focuses on the question of cooperation in general and in international relations in particular. It demonstrates several ways to solve the problem of cooperation. Second, it looks at different patterns of international cooperation and inquires into the reasons standing behind their development. Finally, it surveys the Taiwan's international participation in the light of its limited space in international arena.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To understand the meaning of cooperation and conflict	C2	A
2	To understand the problem of cooperation on the international stage	C2	A
3	To understand different patterns as well as costs and benefits involved in international cooperation	C3	B
4	To apply working knowledge on cooperation in international arena to analyse of Taiwan's external relations	C4	B

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To understand the meaning of cooperation and conflict	Lecture, Discussion	Written test, Participation
2	To understand the problem of cooperation on the international stage	Lecture, Discussion	Written test, Participation
3	To understand different patterns as well as costs and benefits involved in international cooperation	Lecture, Discussion, Problem solving	Report, Participation, Presentat
4	To apply working knowledge on cooperation in international arena to analyse of Taiwan's external relations	Lecture, Discussion, Problem solving	Report, Participation, Presentat

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	106/02/13 ~ 106/02/19	Outline of the course and requirements	
2	106/02/20 ~ 106/02/26	Actors in world politics	Whitman, p. 44-48 & Goldstein & Pevehouse, p. 12-17
3	106/02/27 ~ 106/03/05	Actors and their resources	Whitman, p. 48-51
4	106/03/06 ~ 106/03/12	The problem of the international cooperation: Credibility, Prisoner's Dilemma, Collective Action Problem (Quiz 1: Week 2 & 3, Whitman 44-51, Goldstein & Pevehouse 12-17)	Goldstein & Pevehouse 2-5
5	106/03/13 ~ 106/03/19	Solutions to the problem of cooperation	Goldstein & Pevehouse 5-10
6	106/03/20 ~ 106/03/26	Different paths to cooperation, (Quiz 2: Week 4-5)	Benvenisti, Hirsch, Chapter 3
7	106/03/27 ~ 106/04/02	Different paths to cooperation: Assignment 1 - case studies' discussion	Benvenisti, Hirsch, Chapter 3
8	106/04/03 ~ 106/04/09	Spring break	
9	106/04/10 ~ 106/04/16	Discussion about the Midterm Report	Midterm Report Deadline: 4/11, Tuesday 12:00 (afternoon)

10	106/04/17 ~ 106/04/23	Midterm Exam Week	
11	106/04/24 ~ 106/04/30	Benefits and costs of international cooperation.	Jojarth, Chapter 4
12	106/05/01 ~ 106/05/07	Benefits and costs of international cooperation. Case study: Narcotic drugs (Assignment 2)	
13	106/05/08 ~ 106/05/14	Benefits and costs of international cooperation. Presentations of Assignment 2.	
14	106/05/15 ~ 106/05/21	Taiwan in international realtions	Lindemann, Chapter 1
15	106/05/22 ~ 106/05/28	Taiwan in international organizations	Lindemann, Chapter 3
16	106/05/29 ~ 106/06/04	Review session	
17	106/06/05 ~ 106/06/11	1. Final Exam, 2. Final Exam Week - analysis of the Final Exam's results	
18	106/06/12 ~ 106/06/18	Final Exam Week	
Requirement	<p>1. Attending class regularly is a good way of getting a better grade. Attendance will be taken during each class. If a student's class absence reaches one-third of the total class hours (in a semester) for this course, the student will not be allowed to take part in the remaining course examinations and will receive a semester grade of zero.</p> <p>2. Midterm Exam = Written Report</p> <p>3. Final Exam = Written</p> <p>4. Mark of usual = Participation</p> <p>5. 2 Quizzes (each 15%)</p> <p>6. Assignments = Presentations in Teams (each 10%)</p> <p>7. NO FOOD in the class!</p>		
Teaching Facility	Computer, Projector		
Textbook(s)	E. Benvenisti and M. Hirsch (2004) The Impact of International Law on International Cooperation (selected pages, electronic resource)		
Reference(s)	<p>C. Jojarth (2009) Crime, War, and Global Trafficking (selected chapters, electronic resource)</p> <p>International Cooperation and Development Fund (ICDF 國合會) http://www.icdf.org.tw/ct.asp?xItem=4470&CtNode=29840&mp=2</p> <p>B.A. Lindemann (2014) Cross-Strait Relations and International Organizations (selected chapters, electronic resource)</p> <p>J. Whitman (ed.) (2009) Palgrave Advances in Global Governance (Chapter 2, electronic resource)</p> <p>J.S. Goldstein and J.C. Pevehouse (2012) International Relations - selected issues (book on reserve)</p>		
Number of Assignment(s)	6 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 10.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other <Quiz*2&Assign> : 50.0 %</p>		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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