

Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	READINGS ON CURRENT POLITICAL AND ECONOMIC ISSUES	Instructor	SHEE POON KHIM
Course Class	TQGX2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
Departmental Aim of Education			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
Departmental core competences			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics B. Provide knowledge and skills to understand the current global issues C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes D. Develop ability to pursue research independently as well as in teams E. Provide basic knowledge on Taiwan's political and economic development 			
Course Introduction	<p>(英) The focus of this course is to analyze the nature and causes of the American economic crisis and its impacts on the US, the European Union (EU) and East Asia. The course also deals with the East Asian states' responses to the global crisis, the roles of the International Monetary Fund (IMF), and the G20 in overcoming the economic crisis. The last part analyzes the rise of terrorism, the US policies of counter-terrorism and finally revolution and democracy in Northern Africa and the Middle East.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1. To let students understand the causes of the US economic crisis since 2008 2. To assess the implications of the economic crisis for the global economy 3. To analyze the roles of states in the economic crisis 4. To study Obama's policies of counter-terrorism	C4	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1. To let students understand the causes of the US economic crisis since 2008 2. To assess the implications of the economic crisis for the global economy 3. To analyze the roles of states in the economic crisis 4. To study Obama's policies of counter-terrorism	Lecture, Discussion, Problem solving	Written test, Report, Participation, Assessment

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	106/02/13 ~ 106/02/19	Introduction: Methodology and Requirements	
2	106/02/20 ~ 106/02/26	Global Political and Economic Issues: 2000-2016	
3	106/02/27 ~ 106/03/05	Nature and Causes of the US Economic Crisis	
4	106/03/06 ~ 106/03/12	Impacts of the US Economic Crisis on its Domestic Political Economy	
5	106/03/13 ~ 106/03/19	Obama's Policy Responses to the Crisis	
6	106/03/20 ~ 106/03/26	EU Economic Crisis: 2008-2016 and Responses	
7	106/03/27 ~ 106/04/02	EU Economic Crisis: 2008-2016 and Responses	
8	106/04/03 ~ 106/04/09	Roles of the International Monetary Fund (IMF) in the Global Economic Crisis	
9	106/04/10 ~ 106/04/16	G20 Responses to the Global Economic Crisis	
10	106/04/17 ~ 106/04/23	Midterm Exam Week	
11	106/04/24 ~ 106/04/30	Impacts of the Global Economic Crisis on China	
12	106/05/01 ~ 106/05/07	China's Policies and Strategies for Economic Recovery	

13	106/05/08 ~ 106/05/14	Global Economic Crisis and Japan's Responses	
14	106/05/15 ~ 106/05/21	South Korea's Responses to the Global Economic Crisis	
15	106/05/22 ~ 106/05/28	ASEAN's Responses to the Global Economic Crisis	
16	106/05/29 ~ 106/06/04	US Policies of Counter-Terrorism	
17	106/06/05 ~ 106/06/11	Jasmine Revolution and the Arab Spring in the Middle East	
18	106/06/12 ~ 106/06/18	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector, Other (PowerPoints and Notes)		
Textbook(s)	Reading materials to be assigned		
Reference(s)	Articles to be assigned in class		
Number of Assignment(s)	6 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other <Assessments> : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		