Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	POLITICS II	Instructor	CHENG-HAO PAO
Course Class	TQGXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	RequiredOne Semester2 Credits

Departmental Aim of Education

To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.

Departmental core competences

- A. Provide essential analytical abilities in the area of politics and economics
- B. Provide knowledge and skills to understand the current global issues
- C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes
- D. Develop ability to pursue research independently as well as in teams
- E. Provide basic knowledge on Taiwan's political and economic development

	This course will introduce you to the formal study of politics. We will explore
	political
	issues at all levels – individual, group, national, and international. You will become
Course	familiar with the basic
Introduction	vocabulary of the discipline, learn about the different ways that political issues are
	studied and develop critical
	reading, thinking and writing skills. The course is designed for prospective majors
	as well as for those simply
	seeking a better understanding of the political world. There are no perquisites.

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones):

C2-Understanding, (i) Cognitive Domain : C1-Remembering, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation, P6-Origination

P4-Linked Operation, P5-Automation,

(iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

	Teaching Objectives		Relevance	
No.			Departmental core competences	
1	The basic objectives of the course are for the student to:	C2	ABCDE	
	1. gain awareness of different fields of political science;			
	2. develop basic concepts within political science;			
	3. understand the theoretical nature of what government is.			

Teaching Objectives, Teaching Methods and Assessment

	reaching Objectives, reaching Methods and Assessment				
No.	Teaching Objectives	Teaching Methods	Assessment		
1	The basic objectives of the course are for the student to: 1. gain awareness of different fields of political science; 2. develop basic concepts within political science; 3. understand the theoretical nature of what government is.	Lecture, Discussion	Written test, Report, Participation		

Essential Qualities of TKU Students		Qualities of TKU Students	Description		
◆ A global perspective		pective	Helping students develop a broader perspective from which to understand international affairs and global development.		
◇ Information literacy		teracy	Becoming adept at using information tec the proper way to process information.	Becoming adept at using information technology and learning the proper way to process information.	
A vision for the future		e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.		
		у	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.		
♦]	independent t	thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
A cheerful attitude and healthy lifestyle		tude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.		
♦ A spirit of teamwork and dedication		mwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.		
A sense of aesthetic appreciation		thetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.		
			Course Schedule		
Week	Date	9	Subject/Topics	Note	
1	106/02/13 ~ 106/02/19	Functions of Parties		Chapter 11	
2	106/02/20 ~ 106/02/26	Parties in Democracies		Chapter 11	
3	106/02/27 ~ 106/03/05	The Party System and the El	ectoral System	Chapter 11	
4	106/03/06 ~ 106/03/12	Voting Behavior		Chapter 12	
5	106/03/13 ~ 106/03/19	Voting Behavior		Chapter 12	
6	106/03/20 ~ 106/03/26	Voting Behavior		Chapter 12	
7	106/03/27 ~ 106/04/02	Parliamentary System		Chapter 13 & 14	
8	106/04/03 ~ 106/04/09	Parliamentary System		Chapter 13 & 14	
9	106/04/10~ 106/04/16	Parliamentary System		Chapter 13 & 14	
10	106/04/17 ~ 106/04/23	Midterm Exam Week			
11	106/04/24 ~ 106/04/30	Presidential System		Chapter 13 & 14	
	106/05/01 ~	Presidential System		Chapter 13 & 14	

13	106/05/08 ~ 106/05/14	Presidential System	Chapter 13 & 14	
14	106/05/15 ~ 106/05/21	Semi-Presidential System	handout	
15	106/05/22 ~ 106/05/28	Semi-Presidential System	handout	
16	106/05/29 ~ 106/06/04	The Supreme Court's Political Role	Chapter 15	
17	106/06/05 ~ 106/06/11	Conclusion		
18	106/06/12 ~ 106/06/18	Final Exam Week		
Requirement		Article 38 2. If a student' s class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.		
Tea	Teaching Facility Computer, Projector			
Textbook(s)		Roskin, Michael G., Robert L. Cord, James A. Medeiros, and Walter S. Jones (2014). Political Science: An Introduction (Global Edition). Essex, UK: Pearson Lecturer's Handouts		
Reference(s)				
Number of Assignment(s)		2 (Filled in by assignment instructor only)		
Grading Policy		 Attendance: 20.0 % → Mark of Usual: % → Midterm Exam: 20.0 % Final Exam: 20.0 % Other ⟨assignment⟩: 40.0 % 		
Note http://info.ais.tku.edu.tw/csp or through the link home page of TKU Office of Academic Affairs at he will be a substitute of the link home page of TKU Office of Academic Affairs at he home page of TKU Office of Academic Affairs at he home page of TKU Office of Academic Affairs at he home page of TKU Office of Academic Affairs at he home page of TKU Office of Academic Affairs at he home page of TKU Office of Academic Affairs at he home page of TKU Office of Academic Affairs at he home page of TKU Office of Academic Affairs at he home page of TKU Office of Academic Affairs at he home page of TKU Office of Academic Affairs at he home page of TKU Office of Academic Affairs at he home page of TKU Office of Academic Affairs at he home page of TKU Office of Academic Affairs at he home page of TKU Office of Academic Affairs at he home page of TKU Office of Academic Affairs at he home page of TKU Office of Academic Affairs at he home page of TKU Office of Academic Affairs at he home page of TKU Office of Academic Affairs at he home page of TKU Office of Academic Affairs at he had		This syllabus may be uploaded at the website of Course Syllabus Managemer http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload p home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/ w Unauthorized photocopying is illegal. Using original textbooks is ac to improperly photocopy others' publications.	osted on the CS/main.php .	

TQGXB1P0023 0A Page:4/4 2017/1/13 21:16:15