

Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	TAIWAN'S ECONOMIC DEVELOPMENT	Instructor	WEI-HSIU LIN
Course Class	TQGXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics B. Provide knowledge and skills to understand the current global issues C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes D. Develop ability to pursue research independently as well as in teams E. Provide basic knowledge on Taiwan's political and economic development 			
Course Introduction	<p>The purpose of this course is to introduce the economic development in Taiwan. Although the main contexts in this course regard important historical events and economic policies, I will talk about some important theories behind those events and policies. With the understanding of the development I hope that students who take this course have some implications and ideas about the current economic situations in Taiwan.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	a. To know important historical events, people, and economic policies in Taiwan b. To know theoretical bases for economic development in Taiwan c. To grasp the strength and weakness of economic development in Taiwan	C4	ADE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	a. To know important historical events, people, and economic policies in Taiwan b. To know theoretical bases for economic development in Taiwan c. To grasp the strength and weakness of economic development in Taiwan	Lecture, Discussion	Written test, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	106/02/13 ~ 106/02/19	Introduction	
2	106/02/20 ~ 106/02/26	Economic Development in Civil Wars	228 incident
3	106/02/27 ~ 106/03/05	Holiday	
4	106/03/06 ~ 106/03/12	Post-war economy in Taiwan (I)	Land Reforms
5	106/03/13 ~ 106/03/19	Post-war economy in Taiwan (II)	US Aid /Industrial Policy
6	106/03/20 ~ 106/03/26	Economic systems under KMT (I)	Technocracy
7	106/03/27 ~ 106/04/02	Economic systems under KMT (II)	State Capitalism
8	106/04/03 ~ 106/04/09	Spring Break	
9	106/04/10 ~ 106/04/16	Review	
10	106/04/17 ~ 106/04/23	Midterm Exam Week	
11	106/04/24 ~ 106/04/30	Field Trip	
12	106/05/01 ~ 106/05/07	Democratization and Domestic Economic Policy	Labor Policy

13	106/05/08 ~ 106/05/14	Democratization and economic policy across the strait	No-haste-be-patient policy vs. Consolidation-entering-Chinese-Market Policy
14	106/05/15 ~ 106/05/21	Democratic consolidation and economic policy across the strait (I)	Proactive Liberation with Effective Management vs. ECFA
15	106/05/22 ~ 106/05/28	Democratic consolidation and economic policy across the strait (II)	Status Quo vs. 92 consensus
16	106/05/29 ~ 106/06/04	Holiday	
17	106/06/05 ~ 106/06/11	Review	
18	106/06/12 ~ 106/06/18	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	1. Handouts 2. Teacher' s slides 3. Your slides		
Reference(s)			
Number of Assignment(s)	8 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other 〈Homework/Quiz〉 : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		