Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	AMERICA CULTURE AND SOCIETY	Instructor	YI-CHIN SHIH
Course Class	TQAXB2A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 2A	Details	RequiredOne Semester2 Credits
	Departmental Aim of Ed	ducation	
To develop	student's English proficiency and communication skills.		
	Departmental core comp	petences	
A. The abil	ity to communicate in English.		
B. The abil	ity to use practical English.		
C. The abil	ity to identify critical issues.		
D. The abil	ity to analyze data.		
E. The abil	ity to understand connotations of culture.		
F. The ability to work as a team.			
Course Introduction	This class gives a general introduction to American cultuare expected to understand culture difference and then independent thinking.	-	

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

P6-Origination

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation,

(iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

	Teaching Objectives		Relevance	
No			Departmental core competences	
1	This class gives a general introduction to American culture and	C2	DE	
	society. Students are expected to understand culture difference and			
	then develop critical and independent thinking.			

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	This class gives a general introduction to American culture and society. Students are expected to understand culture difference and then develop critical and independent thinking.	Lecture, Discussion	Written test, Report, Participation

	Essential	Qualities of TKU Students	Description	
A global perspective		pective	Helping students develop a broader perspective from which to understand international affairs and global development.	
◇ Information literacy		teracy	Becoming adept at using information technology and learning the proper way to process information.	
		e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
		у		
•	Independent :	thinking	Encouraging students to keenly observe source of their problems, and to think log	
A cheerful attitude and healthy lifestyle		itude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
♦ A spirit of teamwork and dedication		mwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
		sthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
			Course Schedule	
Week	Date		Subject/Topics	Note
1	106/02/13 ~ 106/02/19	Introduction		
2	106/02/20 ~ 106/02/26	The American Land and American Social Values		
3	106/02/27 ~ 106/03/05	The American Land and Am	erican Social Values	
4	106/03/06 ~ 106/03/12	Walter Disney and Snoopy		
5	106/03/13 ~ 106/03/19	Walter Disney and Snoopy		
6	106/03/20 ~ 106/03/26	American Frontiers		
7	106/03/27 ~ 106/04/02	American Frontiers		
8	106/04/03 ~ 106/04/09	The USA: A Nation of Nation	ns	
9	106/04/10 ~ 106/04/16	The USA: A Nation of Nations		
10	106/04/17 ~ 106/04/23	Midterm Exam Week		
	106/04/24 ~	Love and Marriage in Ameri	ca	
11	106/04/30			

13	106/05/08 ~ 106/05/14	Music in America		
14	106/05/15 ~ 106/05/21	Women in America		
15	106/05/22 ~ 106/05/28	American Sports		
16	106/05/29 ~ 106/06/04	American Sports		
17	106/06/05 ~ 106/06/11	African Americans: Martin Luther King and Oprah Winfrey		
18	106/06/12 ~ 106/06/18	Final Exam Week		
Requirement		The syllabus is tentative.		
Teaching Facility		Computer, Projector		
Textbook(s)		Handouts		
Reference(s)				
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		 Attendance: 10.0 %		
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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