Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	ORAL COMMUNICATION IN ENGLISH	Instructor	JAMES CALLOW
Course Class	TQAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A	Details	RequiredOne Semester2 Credits

Academic Aim of Education

- I . To develop the ability to use a foreign language and interact with students and friends from abroad.
- II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.

School wide essential virtues

- A. A global perspective.
- B. Information literacy.
- C. A vision for the future.
- D. Moral integrity.
- E. Independent thinking.
- F. A cheerful attitude and healthy lifestyle.
- G. A spirit of teamwork and dedication.
- H. A sense of aesthetic appreciation.

Course Introduction

This course is aimed at developing students' speaking and listening capabilities, along with discussion and presentation skills. It uses a variety of speaking and listening activities, including instructor led discussion, peer dialogue, listening and speaking exercises, and individual and group exercises.

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtue I.Objective Levels (select applicable ones) (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating (ii) Psychomotor Domain: Pl-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination (iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues: (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.) Relevance **Teaching Objectives** Objective Schoolwide essential No Levels virtues To develop speaking and listening skills C3 ΑE Teaching Objectives, Teaching Methods and Assessment **Teaching Objectives Teaching Methods** Assessment No To develop speaking and listening Lecture, Discussion, Simulation, Practicum, Participation Practicum skills Course Schedule Week Subject/Topics Date Note 106/02/13 ~ Course Introduction 1 106/02/19 106/02/20~ Speaking/Listening 1 2 106/02/26 106/02/27 ~ 3 Holiday 106/03/05 106/03/06~ Speaking/Listening 2 4 106/03/12 106/03/13 ~ Speaking/Listening 3 5 106/03/19 106/03/20~ Speaking/Listening 4 6 106/03/26 106/03/27 ~ Speaking/Listening 5 7 106/04/02

106/04/03 ~

106/04/09

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Holiday

9	106/04/10 ~ 106/04/16	Mid-term prep		
10	106/04/17 ~ 106/04/23	Midterm Exam Week		
11	106/04/24 ~ 106/04/30	Speaking/Listening 6		
12	106/05/01 ~ 106/05/07	Speaking/Listening 7		
13	106/05/08 ~ 106/05/14	Speaking/Listening 8		
14	106/05/15 ~ 106/05/21	Speaking/Listening 9		
15	106/05/22 ~ 106/05/28	Speaking/Listening 10		
16	106/05/29 ~ 106/06/04	Holiday		
17	106/06/05 ~ 106/06/11	Final prep		
18	106/06/12 ~ 106/06/18	Final Exam Week		
Requirement		Students are required to attend and participate in all classes. Grades will be formed from a combination of group and individual exercises and presentations and mid-term and final tests.		
Teaching Facility		Computer, Projector		
Textbook(s)				
R	eference(s)			
Number of Assignment(s)		10 (Filled in by assignment instructor only)		
Grading Policy Attendance: 10.0 % ◆ Mark of Usual: 40.0 % ◆ Midterm Exam: 20.0 Final Exam: 30.0 % Other ⟨ ⟩ : %		rm Exam: 20.0 %		
	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			
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