Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	CURRENT INTERNATIONAL POLITICS	Instructor				
Course Class	TNUTBOH GLOBAL OUTLOOK, 0H	Details	 Required One Semester 2 Credits 			
	Academic Aim of Educat	ion				
foundationa	The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.					
	Schoolwide essential vin	rtues				
A. A global	perspective.					
B. Informat	ion literacy.					
C. A vision	for the future.					
D. Moral in	tegrity.					
E. Indepen	dent thinking.					
F. A cheerf	ul attitude and healthy lifestyle.					
G. A spirit o	of teamwork and dedication.					
H. A sense	of aesthetic appreciation.					
Course Introduction	This course help students to recognize the controversial topic affairs today such as the ideas, policies, and institutions that in international conflicts in the context of global economy.					

I.C (ii (ii) (ii) (ii) (ii)	Dbjective Le i) Cognitive ii) Psychomo iii) Affecti .The Relevar i) Determine psychomot correspor ii) If more highest o C3,C5,and Psychomo iii) Determi Each obje (For exan	evels (select e Domain : otor Domain : ive Domain : ive Domain : nce among Tead e the objection tor, and affect tor, and affect tor, and affect tor othe obj than one obj one only. (For d C6, select tor Domain an ine the Schoo ective may co- mple, if one of	applicable on C1-Rememberin C4-Analyzing, P1-Imitation, P4-Linked Ope A1-Receiving, A4-Organizing ching Objectiv ve level(s) in ctive) corresp ective level(s) ective level(s) r example, if C6 only and fi d Affective Dc lwide essentia rrespond to on	g, C2-Understanding, C3-A C5-Evaluating, C6-C P2-Mechanism, P3-I ration, P5-Automation, P6-O A2-Responding, A3-V , A5-Charaterizing, A6-I es, Objective Levels and Schoo any one of the three learning onding to the teaching objecti) of ONLY ONE of the three dom are applicable for each learni the objective levels for Cogni 11 it in the boxes below. The main.) 1 virtues that correspond to e e or more Schoolwide essential esponds to three Schoolwide es	pplying, reating ndependent rigination aluing, mplementing lwide essen domains (c ve. Each ob ains. ng domain, tive Domain same rule a ach teachin virtues at	Operation, tial virtues : ognitive, jective should select the include pplies to g objective. a time.
						Relevance
No.			Teaching Obj	ectives	Objective Levels	Schoolwide essential virtues
1	This course w	ill explore all im	portant areas of	policies and agendas	C1	ACE
	that shape ou	ır world. It prese	ents the hottest p	olitical debates		ACL
	associated wi	th some contro	versial types of p	olitical legitimacy,		
	poverty, ethn	ic conflicts, labc	or rights, environr	nental concerns, etc. It		
	analyzes also	the effects of g	lobalization, whic	h have shaped the		
	current geop	olitical order dis	tinctly.			
		Te	eaching Objecti	ves, Teaching Methods and Asses	sment	
No.	Те	aching Objecti	ives	Teaching Methods		Assessment
1	This course w	ill explore all im	portant	Lecture, Discussion	Report	
	areas of polic	ies and agendas	s that			
	shape our wo	orld. It presents t	he			
	hottest politio	cal debates asso	ociated			
with some controversial types of						
	political legitimacy, poverty, ethnic					
	conflicts, labor rights, environmental					
concerns, etc. It analyzes also the						
	effects of globalization, which have					
	shaped the current geopolitical					
	order distinct	ly.				
				Course Schedule	1	
Week	Date		Sub	ject/Topics		Note

1Instruction: Background of the problems and conflicts - what do we need to consider, dilemmas and puzzles in international politics, strategies and theories of international politics, strategies and theories of infrance, etc.2106/0270- 106/0270- 106/0277-IS ISIS finished?3106/0277- 106/0277- 106/0277-IS ISIS finished?4106/0277- 106/0277- 106/0277-IV reme crisis: Who is fighting whom?5106/0277- 106/0277- 106/0277-Verme crisis: Who is fighting whom?6106/0277- 106/0277- 106/0277-Lake Chad basin crisis - Nigeria, Niger, Chad, and Cameroon. Can regional force beat militant Islamists?7106/0277- 106/0277- 106/0277-South Sudan: war and tragedy in the world's newest state10106/027- 106/0277- 106/0277-Afghanistan: war without end?11106/0278- 106/0277- 106/0277-Climate Change and Pacific Island Countries12106/027- 106/0277-Climate Change and Pacific Island Countries13106/027- 106/0277-Climate Change and Pacific Island Countries14106/0278- 106/0277-New Cold War? Russia - the U.S. relations in 21th century15106/027- 106/0277-New Cold War? Russia - the U.S. relations in 21th century16106/027- 106/0277-The future of terrorism: what al-Qaida really wants16106/027- 106/0277-Renefits and Risks of Financial Globalization: Challeng		106/02/13~	
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International relations; actors in international politics; origins of the contemporary international system, the biggest global challenges: food security; unemployment, climate change, the future of global finance, etc. Image: Im			
visiting origins of the contemporary international system, the biggest global challenges: food security, unemployment, climate change, the future of global finance, etc. 2 000/02/20 100	1		
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Requirement			<u> </u>
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Teaching Facility	Computer, Projector
Textbook(s)	OECD, States of Fragility 2016, HIGHLIGHTS Urdal, H. and K. Hoelschler (2012) Explaining urban social disorder and violence:
Reference(s)	ACLED (2016) Armed Conflict & amp;amp;amp; Location Event Data Project, Version 6 data, www.acleddata.com/data/version-6-data-1997-2015 European Commission (2015) STRIVE for Development: Strengthening Resilience to Violence and Extremism, International Cooperation and Development, Luxembourg, https://ec.europa.eu/europeaid/sites/devco/files/strivebrochure-20150617_en.pdf IEP (2016) Global Peace Index 2016: Ten Years of Measuring Peace, Institute for Economics and Peace, Sydney and New York http://static.visionofhumanity.org/sites/default/files/GPI%202016%20Report_2.pdf IISS (2016) Armed Conflict Survey 2016, [International Institute for Strategic Studies) www.iiss.org/en/publications/acs/by%20year/armed-conflict-survey-2016-14e7 - Glazzard et al. (2016) Conflict and countering Islamist violent extremism: Summary paper, Royal United Services Institute (RUSI) for UK Department for International Development, London, www.gov.uk/dfid-research-outputs/conflict-andcountering-violent-extremism-summary- paper Small Arms Survey (2016) A new development agenda, Bridging the development-security divide Research Notes, Number58, Geneva UNHCR (2016b) Where we work: Africa
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	 ♦ Attendance: 30.0 % ♦ Mark of Usual: % ♦ Midterm Exam: 30.0 % ♦ Final Exam: 40.0 % ♦ Other < >: %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <u>http://info.ais.tku.edu.tw/csp</u> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <u>http://www.acad.tku.edu.tw/CS/main.php</u> . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.
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