

## Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	CURRENT INTERNATIONAL POLITICS	Instructor	LIAO HSIAO-CHUAN
Course Class	TNUTB0E GLOBAL OUTLOOK, 0E	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Academic Aim of Education			
<p>The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.</p>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>A. A global perspective.</li> <li>B. Information literacy.</li> <li>C. A vision for the future.</li> <li>D. Moral integrity.</li> <li>E. Independent thinking.</li> <li>F. A cheerful attitude and healthy lifestyle.</li> <li>G. A spirit of teamwork and dedication.</li> <li>H. A sense of aesthetic appreciation.</li> </ul>			
Course Introduction	<p>With the influence of globalization, none state can survive solely in the world. Every issue needs international cooperation. Hence, every state needs to engage with international relations. Furthermore, the actors of international platform are not necessary states, but enterprises, organizations, and individuals.</p> <p>Understanding international situations not only help state to find their niche but also help individual to improve ability of competition for well acknowledge of the trend of times.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	This course aims to provide students theoretical perspectives of observing international relations. More importantly, the teacher hopes to stimulate students' interests to learn, observe, and analyze international trends.	C3	ACE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	This course aims to provide students theoretical perspectives of observing international relations. More importantly, the teacher hopes to stimulate students' interests to learn, observe, and analyze international trends.	Lecture, Discussion, Appreciation, Simulation	Written test, Report, Participation, Simulation

### Course Schedule

Week	Date	Subject/Topics	Note
1	106/02/13 ~ 106/02/19	Introduction	
2	106/02/20 ~ 106/02/26	International relations and historical development	
3	106/02/27 ~ 106/03/05	How to understand international relations: realism	

4	106/03/06 ~ 106/03/12	How to understand international relations: liberalism and constructivism	
5	106/03/13 ~ 106/03/19	How to analyze international relations: the level of system	
6	106/03/20 ~ 106/03/26	How to analyze international relations: the level of state	
7	106/03/27 ~ 106/04/02	How to analyze international relations: the level of individual	
8	106/04/03 ~ 106/04/09	Spring break	
9	106/04/10 ~ 106/04/16	International politics and conflicts	
10	106/04/17 ~ 106/04/23	Midterm Exam Week	
11	106/04/24 ~ 106/04/30	International organization and global governance	
12	106/05/01 ~ 106/05/07	Globalization and international economic systems I	
13	106/05/08 ~ 106/05/14	Film appreciation	
14	106/05/15 ~ 106/05/21	Globalization and international economic systems II	
15	106/05/22 ~ 106/05/28	Simulation of international conference	
16	106/05/29 ~ 106/06/04	International issues I: arm race, energy safety and terrorism	
17	106/06/05 ~ 106/06/11	International issues II: international law, human rights and environment protection	
18	106/06/12 ~ 106/06/18	Final Exam Week	
Requirement	<p>The teacher will check attendance of students three times during the semester. One lack of attendance without a proper reason will result in deduction from final grades (three point/each).</p> <p>Extra points: written papers (2 pages) for extra academic activities related to international relations will add two points to your final grades.</p>		
Teaching Facility	Computer		
Textbook(s)			
Reference(s)			

Number of Assignment(s)	1 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance :           %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam :           % ◆ Final Exam :   30.0 % ◆ Other <Simulation> : 50.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>