

Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	FUTURES STUDIES IN POLITICS	Instructor	JEANNE HOFFMAN
Course Class	TNURB0E FUTURES STUDIES, 0E	Details	♦ Required ♦ One Semester ♦ 2 Credits
Academi c Ai m of Educat i o n			
I . To introduce basic knowledge on futures studies. II. To raise awareness and to foster positive attitude towards the future of humanities. III. To cultivate critical thinking skills with a foresight perspective. IV. To cultivate the ability to explore futures issues with interdisciplinary perspectives. V. To develop skills for spotting emerging issues.			
Schoo l wi de essent i al vi rt u es			
A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation.			
Course Introduction	In this class we will explore key futures concepts such as anticipation, dominant images of the future, social change, emerging issues analysis, futures triangle, futures wheels, CLA, integral futures, visioning. The objective of the course is to have students use futures tools to understand, challenge and develop images of the future for future generations that are more “peaceful, equitable, just, fair, beautiful, and livable” - than the present or any past.		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	In this class we will explore key futures concepts such as anticipation, dominant images of the future, social change, emerging issues analysis, futures triangle, futures wheels, CLA, integral futures, visioning. The objective of the course is to have students use futures tools to understand, challenge and develop images of the future for future generations that are more "peaceful, equitable, just, fair, beautiful, and "livable" - than the present or any past.	C5	ACE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	In this class we will explore key futures concepts such as anticipation, dominant images of the future, social change, emerging issues analysis, futures triangle, futures wheels, CLA, integral futures, visioning. The objective of the course is to have students use futures tools to understand, challenge and develop images of the future for future generations that are more "peaceful, equitable, just, fair, beautiful, and "livable" - than the present or any past.	Lecture, Discussion	Written test, Report, Participation

Course Schedule			
Week	Date	Subject/Topics	Note
1	106/02/13 ~ 106/02/19	Topic: Introduction – about the class, introductions, assessment items, readings, etc.	
2	106/02/20 ~ 106/02/26	Topic: Why futures studies?	
3	106/02/27 ~ 106/03/05	Topic: Looking Back	
4	106/03/06 ~ 106/03/12	Topic: Emerging issues and Trends – Futures triangle	
5	106/03/13 ~ 106/03/19	Topic: Technology and Quantum Politics – Political structure Topic: Political systems and structure	
6	106/03/20 ~ 106/03/26	Topic: City futures using ARUP cards (futures triangle)	
7	106/03/27 ~ 106/04/02	Topic: Social Change and Macrohistory OR Topic: Cultural narratives/Archetypes	
8	106/04/03 ~ 106/04/09	Topic: Case Studies in Futures-oriented policy	
9	106/04/10 ~ 106/04/16	Topic: Causal Layered Analysis	
10	106/04/17 ~ 106/04/23	Midterm Exam Week	
11	106/04/24 ~ 106/04/30	Topic: Scenarios	
12	106/05/01 ~ 106/05/07	Topic: Towards future-oriented Governance	
13	106/05/08 ~ 106/05/14	Topic: Creating Alternatives	
14	106/05/15 ~ 106/05/21	Presentations and reports due	
15	106/05/22 ~ 106/05/28	Presentations and reports due	
16	106/05/29 ~ 106/06/04	Presentations and reports due	
17	106/06/05 ~ 106/06/11	Final class wrap up and reflections	
18	106/06/12 ~ 106/06/18	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector, Other (Butcher's paper)	
Textbook(s)			

Reference(s)	See syllabus on teacher's platform.
Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : % ◆ Other 〈Group Essay〉 : 50.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.