

Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	MODERN CLASSICS OF ENGLISH AND AMERICAN LITERATURE	Instructor	IRIS RALPH
Course Class	TNULB0A APPRECIATION OF CHINESE LITERATURE, 0A	Details	◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
I. To cultivate the ability to appreciate world classics and their modern significance. II. To develop knowledge of classical and modern literature, and immersed in the literary claasics and the spirit of humanism.			
Schoolwide essential virtues			
A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation.			
Course Introduction	Please see "academic teaching objectives" and "school-wide essential virtues."		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	All Cognitive objectives: C1-6	C1	ADEH
2	All Affective objectives: A1-6	A1	ADEH

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	All Cognitive objectives: C1-6	Lecture, Discussion, Appreciation, Simulation, Visit, Problem solving, team work	Written test, Participation, team work
2	All Affective objectives: A1-6	Lecture, Discussion, Appreciation, Simulation, Visit, Problem solving, team work	Participation, team work

Course Schedule

Week	Date	Subject/Topics	Note
1	106/02/13 ~ 106/02/19	Introduction	
2	106/02/20 ~ 106/02/26	Reading, discussion, presentation	
3	106/02/27 ~ 106/03/05	Reading, discussion, presentation	
4	106/03/06 ~ 106/03/12	Reading, discussion, presentation	
5	106/03/13 ~ 106/03/19	Reading, discussion, presentation	
6	106/03/20 ~ 106/03/26	Reading, discussion, presentation	

7	106/03/27 ~ 106/04/02	Reading, discussion, presentation	
8	106/04/03 ~ 106/04/09	Reading, discussion, presentation	
9	106/04/10 ~ 106/04/16	Reading, discussion, presentation	
10	106/04/17 ~ 106/04/23	Midterm Exam Week	
11	106/04/24 ~ 106/04/30	Reading, discussion, presentation	
12	106/05/01 ~ 106/05/07	Reading, discussion, presentation	
13	106/05/08 ~ 106/05/14	Reading, discussion, presentation	
14	106/05/15 ~ 106/05/21	Reading, discussion, presentation	
15	106/05/22 ~ 106/05/28	Reading, discussion, presentation	
16	106/05/29 ~ 106/06/04	Reading, discussion, presentation	
17	106/06/05 ~ 106/06/11	Reading, discussion, presentation	
18	106/06/12 ~ 106/06/18	Final Exam Week	
Requirement	A student cannot continue the class or will receive a final grade of 0/100 if he or she misses more than 1/3 of classes. In addition, marks will be deducted from a student's final grade for every missed class, late arrival, early leave, and leave outside of the designated class-time. The final grade is based on attendance, participation in class, and satisfactory completion of written and oral assessment tasks.		
Teaching Facility	Computer, Projector		
Textbook(s)	Hazzard, Shirley. The Great Fire. Norton Anthology of English Literature, Vol. II, 9th ed., 2012. Norton Anthology of American Literature, Shorter 7th ed., 2008. Smith, Zadie. White Teeth.		
Reference(s)			
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈 tasks/participation 〉 : 100.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		