Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	CAMPUS AND COMMUNITY SERVICE-LEARNING	Instructor	SUN YU TZU
Course Class	TLWXB1A BACHELOR'S PROGRAM IN GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ Required ◆ 2nd Semester ◆ 0 Credits

Aim of Education

In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.

Schoolwide essential virtues

A. A global perspective.

B. Information literacy.

C. A vision for the future.

D. Moral integrity.

E. Independent thinking.

F. A cheerful attitude and healthy lifestyle.

G. A spirit of teamwork and dedication.

H. A sense of aesthetic appreciation.

Course Introduction	his course is designated to provide public service on campus cleanness and protection. Moreover, in join with the surrounded communities, the course will also fulfill several practical goals, such as "maintain Danshui environment, enhance Danshui community cultures", "provide multi-dimensional education", and "take care of minority groups". These specific goals are in the aim to enrich students' learning and knowledge.

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :
 (i) Cognitive Domain   : C1-Remembering,   C2-Understanding,   C3-Applying,
                           C4-Analyzing,   C5-Evaluating,   C6-Creating
 (ii) Psychomotor Domain : P1-Imitation,   P2-Mechanism,   P3-Independent Operation,
                           P4-Linked Operation, P5-Automation,   P6-Origination
 (iii) Affective Domain : A1-Receiving,   A2-Responding,   A3-Valuing,
                           A4-Organizing,   A5-Charaterizing,   A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :
 (i) Determine the objective level(s) in any one of the three learning domains (cognitive,
     psychomotor, and affective) corresponding to the teaching objective. Each objective should
     correspond to the objective level(s) of ONLY ONE of the three domains.
 (ii) If more than one objective levels are applicable for each learning domain, select the
      highest one only. (For example, if the objective levels for Cognitive Domain include
      C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to
      Psychomotor Domain and Affective Domain.)
 (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective.
       Each objective may correspond to one or more Schoolwide essential virtues at a time.
       (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD,
       and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	It is to teach students to serve the campus and care about the community and thereby nurture the virtues of responsibility, diligence and punctuality and from service obtain a learning effect.	C3	G

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	It is to teach students to serve the campus and care about the community and thereby nurture the virtues of responsibility, diligence and punctuality and from service obtain a learning effect.	Lecture, Practicum	Practicum, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	106/02/13～106/02/19	0217Course Introduction	
2	106/02/20～106/02/26		
3	106/02/27～106/03/05	0302Professional Course Introduction	
4	106/03/06～106/03/12		
5	106/03/13～106/03/19	0316 Off-campus Service Learning Practicum	

6	106/03/20 ~ 106/03/26		
7	106/03/27 ~ 106/04/02	0330 Off-campus Service Learning Practicum	
8	106/04/03 ~ 106/04/09		
9	106/04/10 ~ 106/04/16	0413 Off-campus Service Learning Practicum	
10	106/04/17 ~ 106/04/23	Midterm Exam Week	
11	106/04/24 ~ 106/04/30	0427 Examine The Map	
12	106/05/01 ~ 106/05/07		
13	106/05/08 ~ 106/05/14	0511 Off-campus Service Learning Practicum	
14	106/05/15 ~ 106/05/21		
15	106/05/22 ~ 106/05/28	0525 Off-campus Service Learning Practicum	
16	106/05/29 ~ 106/06/04		
17	106/06/05 ~ 106/06/11	0608 Reflection Presentation	
18	106/06/12 ~ 106/06/18	Final Exam Week	

Requirement	The grading policy will be at the following url: http://servicelearning.sa.tku.edu.tw/index.php?do=community&id=7
Teaching Facility	Computer, Projector
Textbook(s)	
Reference(s)	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance： 50.0 % ◆ Mark of Usual： % ◆ Midterm Exam： % ◆ Final Exam： % ◆ Other〈Attitude〉：50.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**