

Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	POLITICAL ECONOMY	Instructor	GILLAN CHI-LUN HUANG
Course Class	TLPXB2P DEPARTMENT OF PUBLIC ADMINISTRATION, 2P	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
Departmental Aim of Education			
<ul style="list-style-type: none"> I. To make students citizens with public values and to educate them to view things from multiple perspectives. II. Prepare students to be professional administrators and policy analysts with both knowledge of the theory and practical experience. III. Facilitate students' capacity to integrate and analyze statutory law and public policy. IV. Train students to be able to work with and engender cooperation across public, private and non-profit sectors. 			
Departmental core competences			
<ul style="list-style-type: none"> A. Democratic politics and civic life. B. Integration and management of public issues. C. Policy planning and formulation. D. Problem analysis and solving. E. Administrative interaction and communication. F. Evaluation of policy and administrative performance. G. Enactment of laws and policy implementation. H. Legal knowledge and application. 			
Course Introduction	<p>This course offers a comprehensive understanding to core concepts and approaches to political economy. In the first part, this course will examine the institutional foundations of capitalism. Secondly, we will focus on the interactions among state, market, civil society and their consolidation of democracy. Finally, this course will conclude with the recent discussions on inequality and redistribution, international trade, and environmental governance in the scope of political economy.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Understand the basic and foundation of Political Economy as an academic discipline.	C2	BD
2	Understand the interactions among state, market, and civil society and its implication to consolidation of democracy.	C4	BD
3	Apply the concepts of political economy onto the debate of wealth redistribution, environmental governance, and international trade.	C3	BD

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Understand the basic and foundation of Political Economy as an academic discipline.	Lecture, Discussion	Written test
2	Understand the interactions among state, market, and civil society and its implication to consolidation of democracy.	Lecture, Discussion	Discussion
3	Apply the concepts of political economy onto the debate of wealth redistribution, environmental governance, and international trade.	Lecture, Discussion	Written test, Discussion

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	106/02/13 ~ 106/02/19	Introduction to course	
2	106/02/20 ~ 106/02/26	What is political economy?	
3	106/02/27 ~ 106/03/05	Capitalism and State	
4	106/03/06 ~ 106/03/12	Marx and the crisis of capitalism: Marxian Political Economy	
5	106/03/13 ~ 106/03/19	Neoclassical political economy	
6	106/03/20 ~ 106/03/26	Keynesian political economy	
7	106/03/27 ~ 106/04/02	Smith, Polanyi and the "self regulating" market	
8	106/04/03 ~ 106/04/09	Spring Break	
9	106/04/10 ~ 106/04/16	State-centered approaches to political economy	
10	106/04/17 ~ 106/04/23	Midterm Exam Week	
11	106/04/24 ~ 106/04/30	Crisis in international political economy	
12	106/05/01 ~ 106/05/07	Free trade: the case for and against free trade	

13	106/05/08 ~ 106/05/14	The Political Economy of Development	
14	106/05/15 ~ 106/05/21	Political economy of inequality	
15	106/05/22 ~ 106/05/28	Political economy of environment policy	
16	106/05/29 ~ 106/06/04	Movie: inside job	
17	106/06/05 ~ 106/06/11	Course Revision	
18	106/06/12 ~ 106/06/18	Final Exam Week	
Requirement	<p>Essay Writing: please choose ONE article from Time Magazine, or The Economists, which published in 2017 and to write a critical review. The article you choose should contain the three elements: money/finance, government, people.</p> <p>Word limits of the essay: 2000 words. All issues related to the essay writing are welcomed to consult me prior to essay submission.</p> <p>Essay Submission deadline: 16th Week after the session.</p>		
Teaching Facility	Computer, Projector		
Textbook(s)	Caporaso, James A., and David P. Levine. 1992. Theories of political economy. Cambridge University Press, 1992.		
Reference(s)	<p>Jessop, Bob. (1997) "Capitalism and Its Future: Remarks on Regulation, Government and Governance" . Review of International Political Economy 4.3 (1997): 561–581.</p> <p>Marcket: Neil Fligstein, 1996. "Market as politics: A political-cultural approach to market institutions." , American Sociological Review, 61(4): Pp.656–673.</p> <p>Stavins, Robert N. "Introduction to the political economy of environmental regulation." (2004).</p> <p>"A troubling trajectory" The Economists, Dec 13th 2014 http://www.economist.com/news/finance-and-economics/21636089-fears-are-growing-trades-share-worlds-gdp-has-peaked-far</p>		
Number of Assignment(s)	1 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other (Essay) : 30.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>✘ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		