Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	TRADE SHOW AND EVENT MARKETING	Instructor	TSENG, CHUNG-HUI
Course Class	TLFXB3A DEPARTMENT OF INTERNATIONAL BUSINESS, 3A	Details	SelectiveOne Semester2 Credits

Departmental Aim of Education

- I . To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.
- II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.
- III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.

Departmental core competences

- A. Breeding professionals with expertise in general International Trade and International Business.
- B. Consisting of Globalization, Information-Oriented and Future-Oriented education.
- C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.
- D. Breeding professionals with expertise in Marketing and Financial Management.

Course Introduction

This course, tradeshow and event marketing, is to introduce the content and strategies of event marketing, including three Es and five Ps. Event marketing is marketing management of conventions, expositions, seminars, celebrations, anniversaries, receptions political rallies, training programs, etc. Three Es of event marketing are entertainment, excitement, and enterprise. Five Ps of event marketing are product, price, place, public relations, and positioning. This course will also arrange several practical assignments to help students experience and learn the skill of event marketing more.

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation, P6-Origination

(iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

			Relevance	
No.	Teaching Objectives	Objective Levels	Departmental core competences	
1	Learn the concept of trade show and event marketing	C2	ABCD	
2	Learn how to plan a trade show and an event	C2	ABCD	
3	Learn how to operate a trade show and an event	C2	ABCD	
4	Learn how to evaluation the performance of a trade show and an event	C2	ABCD	

Teaching Objectives, Teaching Methods and Assessment

Teaching Objectives	Teaching Methods	Assessment
Learn the concept of trade show and event marketing	Lecture, Discussion	Written test, Report, Participation
Learn how to plan a trade show and an event	Lecture, Practicum	Written test, Report
Learn how to operate a trade show and an event	Lecture, Discussion, Practicum	Written test, Report
Learn how to evaluation the performance of a trade show and an event	Lecture, Discussion, Practicum	Written test, Report
	Learn the concept of trade show and event marketing Learn how to plan a trade show and an event Learn how to operate a trade show and an event Learn how to evaluation the performance of a trade show and an	Learn the concept of trade show and event marketing Learn how to plan a trade show and an event Learn how to operate a trade show and and an event Learn how to evaluation the performance of a trade show and an

Essential Qualities of TKU Students		Qualities of TKU Students	Descrip	tion	
◆ A global perspective		pective	Helping students develop a broader perspective from which to understand international affairs and global development.		
◆ Information literacy		teracy	Becoming adept at using information technology and learning the proper way to process information.		
◆ A vision for the future		e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.		
		у	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.		
		thinking			
A cheerful attitude and healthy lifestyle		itude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◆ A spirit of teamwork and dedication		mwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve	
A sense of aesthetic appreciation		sthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
	T	1	Course Schedule		
Week	Date		Subject/Topics	Note	
1	106/02/13 ~ 106/02/19	Course Introduction + Even	nt Marketing Introduction		
2	106/02/20 ~ 106/02/26	Review of basic concept of Marketing	Marketing + 5W in Event		
3	106/02/27 ~ 106/03/05	Review of basic concept of Marketing + Decide your G	3		
4	106/03/06 ~ 106/03/12	3Es, 5Ps in Event Marketing presentation	+ Instructions for Group		
5	106/03/13 ~ 106/03/19	Trade Show Marketing Introduction I + Short video watching			
6	106/03/20 ~ 106/03/26	Trade Show Marketing Introduction II + Short video watching			
7	106/03/27 ~ 106/04/02	Trade Show Booths Design + video watching			
_	106/04/03 ~ 106/04/09	Spring vacation			
8	106/04/10~	Executing an Event Marketing Plan + video watching			
9	106/04/16				

	100/04/04	
11	106/04/24 ~ 106/04/30	Instructions for Group Presentation + video watching
12	106/05/01 ~ 106/05/07	How to write an event proposal I + video watching
13	106/05/08 ~ 106/05/14	How to write an event proposal II + video watching
14	106/05/15 ~ 106/05/21	Trade show tips I + Group Presentation:G1-3
15	106/05/22 ~ 106/05/28	Trade show tips II + Group Presentation: G4-6
16	106/05/29 ~ 106/06/04	Trade show tips III + Group Presentation:G7-9
17	106/06/05 ~ 106/06/11	Trade show tips IV + Group Presentation: G10-12
18	106/06/12 ~ 106/06/18	Final Exam Week
Requirement		
Teaching Facility		Computer, Projector
Textbook(s)		Will be announced in the first class
Reference(s)		
Number of Assignment(s)		(Filled in by assignment instructor only)
Grading Policy		 Attendance: 20.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 20.0 % Final Exam: 20.0 % Other ⟨Project presentation⟩: 40.0 %
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime
		to improperly photocopy others' publications.

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