

Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	CAMPUS AND COMMUNITY SERVICE-LEARNING	Instructor	SUN YU TZU
Course Class	TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ 2nd Semester ◆ 0 Credits
A i m o f E d u c a t i o n			
<p>In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.</p>			
S c h o o l w i d e e s s e n t i a l v i r t u e s			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>This course is designated to provide public service on campus cleanness and protection. Moreover, we assign the campus as a center and divide into several cleaning areas. Each week the students do the cleaning tasks and pick up the garbage in order to maintain the clean environment of campus. Through the cleaning tasks we enrich students' learning and knowledge and train students service attitude.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	It is to teach students to serve the campus and care about the community and thereby nurture the virtues of responsibility, diligence and punctuality and from service obtain a learning effect.	C5	G
2	It is to teach students to serve the campus and care about service for other people and thereby nurture the virtues of responsibility, diligence and punctuality and from service obtain learning effect.	C3	G

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	It is to teach students to serve the campus and care about the community and thereby nurture the virtues of responsibility, diligence and punctuality and from service obtain a learning effect.	Appreciation, Practicum	Practicum, Participation
2	It is to teach students to serve the campus and care about service for other people and thereby nurture the virtues of responsibility, diligence and punctuality and from service obtain learning effect.	Practicum	Practicum

Course Schedule			
Week	Date	Subject/Topics	Note
1	106/02/13 ~ 106/02/19	Introduction	
2	106/02/20 ~ 106/02/26	Environment Clean	
3	106/02/27 ~ 106/03/05	Environment Clean	
4	106/03/06 ~ 106/03/12	Environment Clean	
5	106/03/13 ~ 106/03/19	Environment Clean	
6	106/03/20 ~ 106/03/26	Environment Clean	
7	106/03/27 ~ 106/04/02	Environment Clean	
8	106/04/03 ~ 106/04/09	Environment Clean	
9	106/04/10 ~ 106/04/16	Environment Clean	
10	106/04/17 ~ 106/04/23	Midterm Exam Week	
11	106/04/24 ~ 106/04/30	Environment Clean	
12	106/05/01 ~ 106/05/07	Environment Clean	
13	106/05/08 ~ 106/05/14	Environment Clean	
14	106/05/15 ~ 106/05/21	Environment Clean	
15	106/05/22 ~ 106/05/28	Environment Clean	
16	106/05/29 ~ 106/06/04	Environment Clean	
17	106/06/05 ~ 106/06/11	Environment Clean	
18	106/06/12 ~ 106/06/18	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbook(s)			
Reference(s)			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 50.0 % ◆ Mark of Usual : % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other (Attitude) : 50.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>