

Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	COMPARATIVE POLITICS(II)	Instructor	LIN JUO-YU
Course Class	TIDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. Every student will process essential understanding of theories of international relations.</p> <p>B. Every student will have primary perception of current international issues.</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.</p> <p>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.</p> <p>E. Every student will display high-level competence in English.</p>			
Course Introduction	<p>This course will focus on both political and economic affairs since Political Culture and Political Socialization, Interest Articulation, Interest Aggregation and Political Parties, Government and Policymaking will be more and more important in the world. Students will be encouraged to learn both the facts and international relation theories, and will understand the future development in the world.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	本課程以課堂討論、參與研究為主，不定期邀請專家學者演講為輔。	C4	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	本課程以課堂討論、參與研究為主，不定期邀請專家學者演講為輔。	Lecture, Discussion, Appreciation	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	106/02/13 ~ 106/02/19	Course Introduction	
2	106/02/20 ~ 106/02/26	Interest Articulation	
3	106/02/27 ~ 106/03/05	Interest Aggregation: Political Party Systems	
4	106/03/06 ~ 106/03/12	The Art of Governance	
5	106/03/13 ~ 106/03/19	Public Policy	
6	106/03/20 ~ 106/03/26	Politics in Britain (Richard Rose)	
7	106/03/27 ~ 106/04/02	Politics in France (Martin A. Schain)	
8	106/04/03 ~ 106/04/09	Politics in Germany (Russell J. Dalton)	
9	106/04/10 ~ 106/04/16	Politics in Japan (Frances Rosenbluth and Michael F. Thies)	
10	106/04/17 ~ 106/04/23	Midterm Exam Week	
11	106/04/24 ~ 106/04/30	off-campus teaching (I) (II)	
12	106/05/01 ~ 106/05/07	Politics in Russia (Thomas F. Remington)	

13	106/05/08 ~ 106/05/14	Politics in China (Melanie Manion)	
14	106/05/15 ~ 106/05/21	Politics in Mexico (Wayne A. Cornelius and Jeffrey A. Weldon)	
15	106/05/22 ~ 106/05/28	Politics in Brazil (Frances Hagopian and Timothy J. Power)	
16	106/05/29 ~ 106/06/04	Politics in India (Subrata K. Mitra)	
17	106/06/05 ~ 106/06/11	Politics in the United States (Thad Kousser and Austin Ranney)	
18	106/06/12 ~ 106/06/18	Final Exam Week	
Requirement	3,000 words Mid-term Policy paper: 5~6 pages(3,000 words) 30% Term paper: 15 pages (5,000~7,000 words) 40%		
Teaching Facility	Computer, Projector		
Textbook(s)	• Comparative Politics Today: A World View, 11th Edition • G. Bingham Powell, Jr., University of Rochester • Russell J. Dalton, University of California, Irvine		
Reference(s)	宋興洲, 2005, 動態的東亞經濟合作:理論性爭辯與實踐.台北:鼎茂圖書出版股份有限公司 蔡東杰, 2007, 東亞區域發展的政治經濟學,台北:五南圖書出版股份有限公司。 江啟臣, 2002, 《全球化與APEC Way》,台灣經濟研究月刊,第25卷第12期,頁28-34. 林若雲,1997,《台灣加強與東協十國關係的策略》,國家政策雙周刊,第169期,民86.07,頁9-12 林若雲,1999,《1998年東協「河內宣言」相關經貿政策之詳讀》,東南亞投資,第5期,民88.04,頁16-19		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		