

Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	HISTORY OF FOREIGN DIPLOMACY	Instructor	
Course Class	TIDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Departmental Aim of Education			
<p>To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p>			
Departmental core competences			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relations. B. Every student will have primary perception of current international issues. C. Every student will become capable of Independent thinking and information processing to further improve international relations. D. Every student will process essential knowledge of participation in governmental & non-governmental affairs. E. Every student will display high-level competence in English. 			
Course Introduction	<p>This course help students to recognize the different actions and decisions taken by the politicians. It presents information about the art of negotiation in diplomacy in the context of the external and domestic events facing the states at that time. This course will link the different historical perspective and examples of negotiations between representatives of states. It presents also how diplomacy has affected countries and individual citizens.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	<p>This course is not only an overview of the historical evolution and practice of</p> <p>modern diplomacy but also it helps to identify many roles of diplomats, who</p> <p>represented their countries and the international institution, or they were engaged</p> <p>in bilateral missions and multilateral institutions.</p>	C1	BCDE

2	<p>This course presents the practice of diplomacy and the various techniques of international negotiation using historical examples (beginning with early modern period). It shows in chronological perspective how the various dimensions of diplomatic methods were employed in negotiations by both state and non-state actors.</p>	C1	BCDE
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Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	<p>This course is not only an overview of the historical evolution and practice of modern diplomacy but also it helps to identify many roles of diplomats, who represented their countries and the international institution, or they were engaged in bilateral missions and multilateral institutions.</p>	Lecture, Discussion	Report

2	<p>This course presents the practice of diplomacy and the various techniques of international negotiation using historical examples (beginning with early modern period). It shows in chronological perspective how the various dimensions of diplomatic methods were employed in negotiations by both state and non-state actors.</p>	Lecture, Discussion	Report
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This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note

1	106/02/13 ~ 106/02/19	Introduction: the functions of diplomacy, diplomatic resolution of problems, arbitration and mediations, conferences, negotiations, diplomatic recognition, informal diplomacy, small state diplomacy, preventive diplomacy, public diplomacy, soft power, economic diplomacy, counterinsurgency diplomacy, gunboat diplomacy, appeasement, nuclear diplomacy	
2	106/02/20 ~ 106/02/26	Practices of diplomacy in the early modern World I - European diplomacy toward the Ottoman Empire (16-18 th)	
3	106/02/27 ~ 106/03/05	Practices of diplomacy in the early modern World I - Cardinal Richelieu (17 th): hero or villain?	
4	106/03/06 ~ 106/03/12	Diplomacy of absolute monarchies: France, Russia, Austria, and Prussia in 18 th	
5	106/03/13 ~ 106/03/19	Napoleon Bonaparte: "Diplomacy is essential and inseparable from war: Congress of Vienna and its legacy: war and great power diplomacy after Napoleon (1815-1880)	
6	106/03/20 ~ 106/03/26	The end of an epoch of diplomacy: the end of Germany's 53 ecclesiastical principalities (1815) and the Papal States (1870)	
7	106/03/27 ~ 106/04/02	Prelude to the First World War: The War plans of the great powers, 1880-1914	
8	106/04/03 ~ 106/04/09	Diplomacy of the War. The First World War and international politics	
9	106/04/10 ~ 106/04/16	Post WWI International System (1918-1939) treaties, alliances, and the League of Nations	
10	106/04/17 ~ 106/04/23	Midterm Exam Week	
11	106/04/24 ~ 106/04/30	Diplomacy of the Second World War - part I: Molotov–Ribbentrop Pact, Germany–Soviet Union relations; Axis powers, client states, the Western powers alliances 1939-1941 Diplomacy of the Second World War - part II: U.S.-Soviet Alliance, Axis powers, client states, the Western powers alliances 1941–1945,	
12	106/05/01 ~ 106/05/07	Establishment of the Postwar Order – from alliance to Cold War	
13	106/05/08 ~ 106/05/14	The Cold War and World Order, part I: US and Soviet diplomacy during confrontation in Europe (1945-1989)	

14	106/05/15 ~ 106/05/21	The Cold War and World Order, part II: US and Soviet diplomacy during confrontation in Asia: Korea, Vietnam, Afghanistan	
15	106/05/22 ~ 106/05/28	The Cold War and World Order, part III: US and Soviet diplomacy during Cuban Missile Crisis (1962), new challenges for the Vatican diplomacy (1945-2016)	
16	106/05/29 ~ 106/06/04	The principles principle of EU foreign policy and diplomacy from Maastricht Treaty (1992)	
17	106/06/05 ~ 106/06/11	The US and Russian diplomacy after The Collapse of the Soviet Union	
18	106/06/12 ~ 106/06/18	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	<p>- Matthew S. Anderson, The Rise of Modern Diplomacy, 1450–1919. New York: Longman, 1993.</p> <p>- Ronald P. Barston, Modern Diplomacy. 3d ed. New York: Longman, 2006.</p>		
Reference(s)	<p>The SAGE Handbook of Diplomacy, ed. by Costas M. Constantinou, Pauline Kerr, Paul Sharp, Los Angeles – London 2016.</p> <p>Paul Gordon Lauren ed., Diplomacy: New Approaches in History, Theory, and Policy. New York: Free Press, 1979.</p>		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other () : %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		