

Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	ECONOMIC DEVELOPMENT	Instructor	CHOU,SHIH-YU
Course Class	TIDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	♦ Selective ♦ One Semester ♦ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. Every student will process essential understanding of theories of international relations. B. Every student will have primary perception of current international issues. C. Every student will become capable of Independent thinking and information processing to further improve international relations. D. Every student will process essential knowledge of participation in governmental & non-governmental affairs. E. Every student will display high-level competence in English.			
Course Introduction	This module explores the notion of economic development and the myths of the neoliberal economic model while interrogating the role played by capitalist states and corporations in launching vicious austerity drives.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	to development a critical perspective on economic development	C5	BCE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	to development a critical perspective on economic development	Lecture, Discussion	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◆ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◆ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◆ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◆ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	106/02/13 ~ 106/02/19	Intro	
2	106/02/20 ~ 106/02/26	The Planetary Ecological Crisis	
3	106/02/27 ~ 106/03/05	Transcending Business as Usual	
4	106/03/06 ~ 106/03/12	The Growth Imperative of Capitalism (I)	
5	106/03/13 ~ 106/03/19	The Growth Imperative of Capitalism (II)	
6	106/03/20 ~ 106/03/26	Ideology and Economic Development (I)	
7	106/03/27 ~ 106/04/02	Ideology and Economic Development (II)	
8	106/04/03 ~ 106/04/09	Ideology and Economic Development (III)	
9	106/04/10 ~ 106/04/16	Review for Midterm	
10	106/04/17 ~ 106/04/23	Midterm Exam Week	
11	106/04/24 ~ 106/04/30	Challenging Neoliberal Myths (I)	
12	106/05/01 ~ 106/05/07	Challenging Neoliberal Myths (II)	

13	106/05/08 ~ 106/05/14	Challenging Neoliberal Myths (III)	
14	106/05/15 ~ 106/05/21	Challenging Neoliberal Myths (IV)	
15	106/05/22 ~ 106/05/28	Challenging Neoliberal Myths (V)	
16	106/05/29 ~ 106/06/04	Challenging Neoliberal Myths (VI)	
17	106/06/05 ~ 106/06/11	Review for Final	
18	106/06/12 ~ 106/06/18	Final Exam Week	
Requirement	All students are required to give a presentation on an assigned topic by 2 June 2017. Students who make a contribution to class discussions and/or have a perfect or near-perfect attendance record will be rewarded with higher grades.		
Teaching Facility	Computer, Projector		
Textbook(s)	What Every Environmentalist Needs to Know About Capitalism by Fred Magdoff and John Bellamy Foster		
Reference(s)	Polarizing Development: Alternatives to Neoliberalism and the Crisis by Lucia Pradella and Thomas Marois Imperialism in the Twenty-First Century by John Smith Neoliberalism: A Critical Reader by Alfredo Saad-Filho and Deborah Johnston A Brief History of Neoliberalism by David Harvey Profit Over People: Neoliberalism and Global Order by Noam Chomsky		
Number of Assignment(s)	1 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other <presentation> : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		