

## Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	DIPLOMATIC HISTORY OF MODERN CHINA	Instructor	
Course Class	TIDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>To provide students with an understanding of the major theories in diplomacy &amp; international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<p>A. Every student will process essential understanding of theories of international relations.</p> <p>B. Every student will have primary perception of current international issues.</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.</p> <p>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.</p> <p>E. Every student will display high-level competence in English.</p>			
Course Introduction	<p>This course help students to increase their knowledge and appreciation of Chinese perspectives and approaches to international relations/affairs. The students should be able to</p> <p>know some basic historical “facts” or “data” about Chinese diplomacy (1840-2016), i.e.</p> <p>alliances, wars and their causes, treaties and agreements which were objects of Chinese</p> <p>(Imperial and ROC) diplomacy. This course affords the student the opportunity to observe the</p> <p>evolution of China’s diplomacy from passive response to active participation.</p>		

**The Relevance among Teaching Objectives, Objective Levels and Departmental core competences**

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	The aim of this course is for the participants to develop a reflective approach and  an understanding of the role of China' s diplomacy in the world past, the present  significance of Chinese diplomacy, and some future perspectives.	C1	ACE
2	This course is aimed at presenting Chinese  diplomacy during a specific transformational  period of modern history (1840-2016) from  the point of view of different kinds of conflict  and China' s negotiations in the international  order.	C1	ACE

**Teaching Objectives, Teaching Methods and Assessment**

No.	Teaching Objectives	Teaching Methods	Assessment

1	<p>The aim of this course is for the participants to develop a reflective approach and</p> <p>an understanding of the role of China' s diplomacy in the world past, the present</p> <p>significance of Chinese diplomacy, and some future perspectives.</p>	Lecture, DISCUSSION	Report
2	<p>This course is aimed at presenting Chinese</p> <p>diplomacy during a specific transformational</p> <p>period of modern history (1840-2016) from</p> <p>the point of view of different kinds of conflict</p> <p>and China' s negotiations in the international</p> <p>order.</p>	Lecture, Discussion	Report

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	106/02/13 ~ 106/02/19	Introduction: the comparison of traditional China's trade and diplomacy with colonial West diplomacy	
2	106/02/20 ~ 106/02/26	Negotiating with imperialism: The unequal treaties and the culture of Chinese diplomacy (I)	
3	106/02/27 ~ 106/03/05	Negotiating with imperialism: The unequal treaties and the culture of Chinese diplomacy (II)	
4	106/03/06 ~ 106/03/12	The Late Qing Diplomacy during the First Sino-Japanese War (1894–1895)	
5	106/03/13 ~ 106/03/19	The Qing Diplomacy during the Boxer Uprising (1899-1901)	
6	106/03/20 ~ 106/03/26	“New Policy” – the last diplomatic transformation of Qing dynasty 1902-1912	
7	106/03/27 ~ 106/04/02	Diplomacy of Republic of China and the unequal treaties (1912–1937)	
8	106/04/03 ~ 106/04/09	China' s diplomacy in the context of communist insurgency during the first phase of Chinese civil war (1927 – 1937)	

9	106/04/10 ~ 106/04/16	Diplomatic efforts of Republic of China during the Second Sino-Japanese War (1937 – 1945)	
10	106/04/17 ~ 106/04/23	Midterm Exam Week	
11	106/04/24 ~ 106/04/30	Diplomacy of Republic of China during the second phase of Chinese civil war(1945 – 1950) Republic of China (ROC) and Korean war (1950-1953)	
12	106/05/01 ~ 106/05/07	Republic of China (ROC) and People' s Republic of China (PRC) - diplomacy two rivaling Chinese states	
13	106/05/08 ~ 106/05/14	Republic of China: from recognition by the United Nations to Diplomatic Isolation (1949-1971). The Legal Status of Taiwan in the light international treaties	
14	106/05/15 ~ 106/05/21	Contrary to diplomatic isolation: Taiwan's massive effort to maintain its international position (1971-2016), Taiwan's diplomatic allies: stopping the process of breakdown of relations	
15	106/05/22 ~ 106/05/28	Effective Taiwan' s reaction to the PRC "One China Policy" : informal diplomacy and participation in international organizations	
16	106/05/29 ~ 106/06/04	Diplomatic success of Republic of China: United States strategic security commitment to Taiwan	
17	106/06/05 ~ 106/06/11	The future of Republic of China and Taiwan's diplomatic dilemmas	
18	106/06/12 ~ 106/06/18	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbook(s)		- Jeffrey N. Wasserstrom, The Oxford Illustrated History of Modern China, Oxford: Oxford University Press, 2016; - Murray A. Rubinstein, Taiwan : A New History, Armonk : Taylor and Francis, 2015	
Reference(s)		- Frederic Wakeman, Strangers at the Gate: Social Disorder in South China, 1839-1861, Berkeley: Univ. of California Pr., 1966 - Britten Dean, China and Great Britain: The Diplomacy of Commercial Relations, 1860-1864. Cambridge: Harvard University Press, 1974 - John K. Fairbank, ed. The Cambridge History of China. Vol. 12,13 Republican China, 1912–1949, Part 1-2. Cambridge, UK, and New York: Cambridge University Press, 1983; 1986;	

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 30.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other (    ) :        %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>