

Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	ENGLISH (II)	Instructor	LEE, JIN-AN
Course Class	TIDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ Required ◆ 2nd Semester ◆ 2 Credits
Academic Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	<p>The purpose of this course is to improve students' English proficiency in these four skills- listening, speaking, reading and writing.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Students will learn reading skills, improve grammar, and increase vocabulary.	C2	AH
2	Students will learn different cultural themes.	A3	AH
3	Students will develop independent thinking ability.	P3	AH

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students will learn reading skills, improve grammar, and increase vocabulary.	Lecture, Discussion, Practicum	Written test, Practicum, Participation
2	Students will learn different cultural themes.	Discussion, Appreciation	Report, Participation
3	Students will develop independent thinking ability.	Problem solving	Practicum, Report, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	106/02/13~ 106/02/19	Orientation	House rules

2	106/02/20 ~ 106/02/26	Introduction	House rules
3	106/02/27 ~ 106/03/05	Lesson 6	
4	106/03/06 ~ 106/03/12	Student Presentation	
5	106/03/13 ~ 106/03/19	Lesson 7	
6	106/03/20 ~ 106/03/26	Student Presentation	
7	106/03/27 ~ 106/04/02	Film	Assignment
8	106/04/03 ~ 106/04/09	Holiday	
9	106/04/10 ~ 106/04/16	Review	
10	106/04/17 ~ 106/04/23	Midterm Exam Week	
11	106/04/24 ~ 106/04/30	Film	Assignment
12	106/05/01 ~ 106/05/07	English Proficiency Test	
13	106/05/08 ~ 106/05/14	Film	Assignment
14	106/05/15 ~ 106/05/21	Lesson 8	
15	106/05/22 ~ 106/05/28	Student Presentation	
16	106/05/29 ~ 106/06/04	Lesson 9	
17	106/06/05 ~ 106/06/11	Review	
18	106/06/12 ~ 106/06/18	Final Exam Week	
Requirement	<p>1. Positive and right attitude is required. 2. Faithful and regular attendance is mandatory. 3. Punctuality is valued so please come to class ON TIME. (There will be some penalties for those who are late.) 4. Hand in handwritten 2-hour make-up English self-learning record if you miss the meeting because of illness or other excuses. 5. You will fail the course if you miss the meeting for 3 times.</p>		
Teaching Facility	Computer, Projector		
Textbook(s)	Reading Explorer 4, 2nd Edition by Paul MacIntyre and David Bohlke		
Reference(s)	Online Resources		

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : 55.0 % ◆ Midterm Exam : 15.0 %</p> <p>◆ Final Exam : 15.0 %</p> <p>◆ Other <Proficiency Test > : 15.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>