## Tamkang University Academic Year 105, 2nd Semester Course Syllabus

| Course Title   | PROJECT MANAGEMENT OF JUNIOR ABROAD (IV)  | Instructor | CHOU, YING-LUNG   |
|--|---|------------|---|
| Course Class   | TGVTB3E<br>GLOBAL OUTLOOK ON LANYANG CAMPUS, 3E   | Details    | <ul><li>Required</li><li>One Semester</li><li>O Credits</li></ul> |
|  | Academic Aim of Educat  | ion        |   |
| foundationa  | onal goal of this unit of study is to help all TKU undergraduate all outlook on the world. It aims to help them develop a global p<br>with the capacity to constantly strengthen their grasp. |            |   |
|  | Schoolwide essential vi   | rtues      |   |
| B. Information C. A vision D. Moral in E. Indepen F. A cheert G. A spirit of | perspective.  tion literacy.  for the future.  tegrity.  dent thinking.  ful attitude and healthy lifestyle.  of teamwork and dedication.  of aesthetic appreciation.                         |            |   |
| Course<br>Introduction   | The course aims to assist students' studies and life during Abroad, completion of credit transfer, submission of transcr coming back home.  |            |   |

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtue I.Objective Levels (select applicable ones) (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating P2-Mechanism, P3-Independent Operation, (ii) Psychomotor Domain: P1-Imitation, P4-Linked Operation, P5-Automation, P6-Origination A3-Valuing, (iii) Affective Domain : Al-Receiving, A2-Responding, A4-Organizing, A5-Charaterizing, A6-Implementing II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues: (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.) Relevance **Teaching Objectives** Objective Schoolwide essential Levels No Assisting students in course selection, credit transfer and coming C3 ABE back home. Teaching Objectives, Teaching Methods and Assessment **Teaching Objectives Teaching Methods** Assessment No Assisting students in course Lecture, Discussion Report selection, credit transfer and coming back home. Course Schedule Week Date Subject/Topics Note 106/02/13 ~ Course introduction 1 106/02/19 106/02/20~ Students to enter records of courses taken in the 2 106/02/26 second semester on the Junior Year Abroad Online Reporting System 106/02/27 ~ Students to enter records of courses taken in the 3 106/03/05 second semester on the Junior Year Abroad Online Reporting System 106/03/06 ~ Students to enter records of courses taken in the 106/03/12 second semester on the Junior Year Abroad Online

Reporting System

| 5  | 106/03/13 ~<br>106/03/19 | Students to enter records of courses taken in the second semester on the Junior Year Abroad Online Reporting System                |  |
|----|--------------------------|--|--|
| 6  | 106/03/20 ~<br>106/03/26 | Students to enter records of life/study situations on the Junior Year Abroad Online Reporting System                               |  |
| 7  | 106/03/27 ~<br>106/04/02 | Students to enter records of life/study situations on the Junior Year Abroad Online Reporting System                               |  |
| 8  | 106/04/03 ~<br>106/04/09 | Students to enter records of life/study situations on the Junior Year Abroad Online Reporting System                               |  |
| 9  | 106/04/10 ~<br>106/04/16 | Students to enter records of life/study situations on the Junior Year Abroad Online Reporting System                               |  |
| 10 | 106/04/17 ~<br>106/04/23 | Midterm Exam Week  |  |
| 11 | 106/04/24 ~<br>106/04/30 | Students to enter records of return dates, and study abroad reflection on the Junior Year Abroad Online Reporting System.          |  |
| 12 | 106/05/01 ~<br>106/05/07 | Students to enter records of return dates, and study abroad reflection on the Junior Year Abroad Online Reporting System.          |  |
| 13 | 106/05/08 ~<br>106/05/14 | Students to enter records of return dates, and study abroad reflection on the Junior Year Abroad Online Reporting System.          |  |
| 14 | 106/05/15 ~<br>106/05/21 | Students to enter records of return dates, and study abroad reflection on the Junior Year Abroad Online Reporting System.          |  |
| 15 | 106/05/22 ~<br>106/05/28 | Students to upload transcripts and other relevant documents on the Junior Year Abroad Online Reporting System for credit transfer  |  |
| 16 | 106/05/29 ~<br>106/06/04 | Students to upload transcripts and other relevant documents on the Junior Year Abroad Online Reporting System for credit transfer  |  |
| 17 | 106/06/05 ~<br>106/06/11 | Students to upload transcripts and other relevant documents on the Junior Year Abroad Online Reporting  System for credit transfer |  |
| 18 | 106/06/12 ~<br>106/06/18 | Final Exam Week  |  |
| Re | quirement                | Contacts with course instructor and completion of Junior Year Abroad Online Reporting System                                       |  |
|    |                          |  |  |

| Teaching Facility          | Computer, Projector  |  |
|----------------------------|--|--|
| Textbook(s)                |  |  |
| Reference(s)               |  |  |
| Number of<br>Assignment(s) | (Filled in by assignment instructor only)  |  |
| Grading<br>Policy          | <ul> <li>◆ Attendance: % ◆ Mark of Usual: 50.0 % ◆ Midterm Exam: %</li> <li>◆ Final Exam: %</li> <li>◆ Other 〈Assignment〉: 50.0 %</li> </ul>   |  |
| Note                       | This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. |  |

TGVTB3P0041 0E Page:4/4 2017/1/15 0:24:17