

Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	PROJECT MANAGEMENT OF JUNIOR ABROAD (IV)	Instructor	FENG-CHENG CHANG
Course Class	TGVTB3A GLOBAL OUTLOOK ON LANYANG CAMPUS, 3A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 0 Credits
Academic Aim of Education			
<p>The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.</p>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>本課程旨在協助學生課業及國外生活輔導，並完成大三出國修習後之學分抵免作業，叮囑繳交相關證明文件如成績單、留學心得等，掌握學生返國相關事宜。</p> <p>The course aims to assist students' studies and life during their Junior Year Abroad, completion of credit transfer, submission of transcript and reflection, and coming back home.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	選課及生活輔導、掌握返國狀況·協助學分抵免事宜 Assist course selection, credit transfer and coming back home.	C3	ABE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	選課及生活輔導、掌握返國狀況·協助學分抵免事宜 Assist course selection, credit transfer and coming back home.	Lecture, 線上輔導	Report, Attendance

Course Schedule

Week	Date	Subject/Topics	Note
1	106/02/13~ 106/02/19	Course introduction	
2	106/02/20~ 106/02/26	Entering records of courses taken in the second semester on the Junior Year Abroad Bulletin	
3	106/02/27~ 106/03/05	Entering records of courses taken in the second semester on the Junior Year Abroad Bulletin	
4	106/03/06~ 106/03/12	Entering records of courses taken in the second semester on the Junior Year Abroad Bulletin	
5	106/03/13~ 106/03/19	Entering records of courses taken in the second semester on the Junior Year Abroad Bulletin	

6	106/03/20 ~ 106/03/26	Entering records of life/study situations on the Junior Year Abroad Bulletin	
7	106/03/27 ~ 106/04/02	Entering records of life/study situations on the Junior Year Abroad Bulletin	
8	106/04/03 ~ 106/04/09	Entering records of life/study situations on the Junior Year Abroad Bulletin	
9	106/04/10 ~ 106/04/16	Entering records of life/study situations on the Junior Year Abroad Bulletin	
10	106/04/17 ~ 106/04/23	Midterm Exam Week	
11	106/04/24 ~ 106/04/30	Entering records of returning dates, and study abroad reflection on the Junior Year Abroad Bulletin.	
12	106/05/01 ~ 106/05/07	Entering records of returning dates, and study abroad reflection on the Junior Year Abroad Bulletin.	
13	106/05/08 ~ 106/05/14	Entering records of returning dates, and study abroad reflection on the Junior Year Abroad Bulletin.	
14	106/05/15 ~ 106/05/21	Entering records of returning dates, and study abroad reflection on the Junior Year Abroad Bulletin.	
15	106/05/22 ~ 106/05/28	Uploading transcript and other relevant documents on the Junior Year Abroad Bulletin for credit transfer	
16	106/05/29 ~ 106/06/04	Uploading transcript and other relevant documents on the Junior Year Abroad Bulletin for credit transfer	
17	106/06/05 ~ 106/06/11	Uploading transcript and other relevant documents on the Junior Year Abroad Bulletin for credit transfer	
18	106/06/12 ~ 106/06/18	Final Exam Week	
Requirement	<p>■Assignment : 50 % (Study Abroad Reflection 50%) ■Others (Contacts with year tutor and completion of Junior Year Abroad Bulletin : 50% (各佔25%) 資創系評分規則請至授課教師教學支援平台。</p>		
Teaching Facility	Computer, Projector		
Textbook(s)	Guidelines to Junior Year Abroad Credit Transfer		
Reference(s)			

Number of Assignment(s)	1 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈 〈參閱學生修課應注意事項〉 〉 : 100.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.