

Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	DEMOCRATIC POLITICS	Instructor	CHOU, YING-LUNG
Course Class	TGVS1A CIVIL SOCIETY AND PARTICIPATION ON LANYANG CAMPUS, 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<p>I. To raise students' interest in the international situation and global development and to expand their worldview.</p> <p>II. To increase students' knowledge of our political system and the way that it works.</p> <p>III. To reinforce and expand students' knowledge of legal matters and the practical application of laws and legal regulations.</p> <p>IV. To cultivate students' ability to observe public affairs discerningly and their willingness to participate in it.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	<p>This course is part a general education, which aims to offer some fundamental knowledge about "democracy" and the development of democratic politics. In the meantime, this course will also discuss some relevant issues.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	This course is designed to introduce students an understanding of politics and political process in the modern liberal democracies and the key features of the liberal democratic states.	C2	AE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	This course is designed to introduce students an understanding of politics and political process in the modern liberal democracies and the key features of the liberal democratic states.	Lecture, Discussion	Written test, Report

Course Schedule

Week	Date	Subject/Topics	Note
1	106/02/13 ~ 106/02/19	Course Introduction	
2	106/02/20 ~ 106/02/26	What is Democracy?	
3	106/02/27 ~ 106/03/05	What is Democracy?	
4	106/03/06 ~ 106/03/12	Human Rights- Movie: Amistad	
5	106/03/13 ~ 106/03/19	Human Rights- Movie: Amistad	

6	106/03/20 ~ 106/03/26	Models of Democracy	
7	106/03/27 ~ 106/04/02	Election and Democracy- Movie: Please Vote for Me	
8	106/04/03 ~ 106/04/09	Spring Break	
9	106/04/10 ~ 106/04/16	Election and Democracy- Case Study: Singapore	
10	106/04/17 ~ 106/04/23	Midterm Exam Week	
11	106/04/24 ~ 106/04/30	Election and Democracy- Case Study: Malaysia	
12	106/05/01 ~ 106/05/07	Media and Democracy- Movie: Wag the Dog	
13	106/05/08 ~ 106/05/14	Media and Democracy- Movie: Wag the Dog	
14	106/05/15 ~ 106/05/21	Political Democratization- Case Study: Myanmar (Movie: The Lady)	
15	106/05/22 ~ 106/05/28	Political Democratization- Case Study: Myanmar (Movie: The Lady), Philippine	
16	106/05/29 ~ 106/06/04	Transitional Justice- Case Study: Indonesia and South Africa	
17	106/06/05 ~ 106/06/11	Quiz	
18	106/06/12 ~ 106/06/18	Final Exam Week	
Requirement	1. According to TKU Study Regulations, article 38, if a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.		
Teaching Facility	Computer, Projector		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	1 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 15.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other 〈Team Paper〉 : 20.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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