

## Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	CIVIL CULTURE	Instructor	RUDAKOWSKA, ANNA
Course Class	TGVSB0A CIVIL SOCIETY AND PARTICIPATION ON LANYANG CAMPUS, 0A	Details	♦ Required ♦ One Semester ♦ 2 Credits
Academic Aim of Education			
I. To raise students' interest in the international situation and global development and to expand their worldview. II. To increase students' knowledge of our political system and the way that it works. III. To reinforce and expand students' knowledge of legal matters and the practical application of laws and legal regulations. IV. To cultivate students' ability to observe public affairs discerningly and their willingness to participate in it.			
Schoolwide essential virtues			
A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation.			
Course Introduction	This course introduces students to the organisation of collective life in general and to the various forms of the organising people outside of the direct state control in particular. It explains the reasons for investing into the community's life within the states and on the global scale.		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

### I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

### II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	The students after the course should be able to understand basic concepts related to civil society	C2	A
2	to have a broad perspective on the complex relation between the society, government and the power of the market within the states and on the global scale.	C5	D

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	The students after the course should be able to understand basic concepts related to civil society	Lecture, Discussion	Written test, Participation
2	to have a broad perspective on the complex relation between the society, government and the power of the market within the states and on the global scale.	Lecture, Discussion, Problem solving	Written test, Participation

### Course Schedule

Week	Date	Subject/Topics	Note
1	106/02/13 ~ 106/02/19	Introduction to the course	
2	106/02/20 ~ 106/02/26	The state: what is it?	Drogus & Orvis (2011) p. 39-46

3	106/02/27 ~ 106/03/05	1. Historical origins and development of the modern state; 2. Premodern states outside Europe and the export of the modern state (Assignment 1&2: Quiz 1-4 Review)	Drogus & Orvis (2011) p.46-48 & 48-51
4	106/03/06 ~ 106/03/12	Nation and identity. State formation vs. Nation building	Drogus & Orvis (2011) p. 143-154
5	106/03/13 ~ 106/03/19	The relationship between a state and citizens - regime (Quiz 1: Week 2-4)	Drogus & Orvis (2011) p. 95-99
6	106/03/20 ~ 106/03/26	Political regimes	Teaching resources on the teaching platform
7	106/03/27 ~ 106/04/02	Democracy (Quiz 2: Week 5-6)	Drogus & Orvis (2011) p. 100-110
8	106/04/03 ~ 106/04/09	Spring break	
9	106/04/10 ~ 106/04/16	Week 9: Midterm Exam, Week 10: Discussion of the Midterm Results	
10	106/04/17 ~ 106/04/23	Midterm Exam Week	
11	106/04/24 ~ 106/04/30	Communism and civil society	Drogus & Orvis (2011) p.110-115
12	106/05/01 ~ 106/05/07	Human rights (Quiz 3: Week 7-11)	Review: Drogus & Orvis (2011), p. 97-99 + material from the teaching platform
13	106/05/08 ~ 106/05/14	Human rights. Case study: Afghanistan	Material from the teaching platform
14	106/05/15 ~ 106/05/21	Human rights: The Kite Runner	Movie
15	106/05/22 ~ 106/05/28	The Kite Runner - discussion (Quiz 4: Week 12-14)	
16	106/05/29 ~ 106/06/04	Review	
17	106/06/05 ~ 106/06/11	1. Final Exam, 2. Week 18: Final Exam results' analysis	
18	106/06/12 ~ 106/06/18	Final Exam Week	

Requirement	<p>ATTENDANCE POLICIES:</p> <p>1. The roll call: between 10:00 and 10.15. If you do not sign on time, it will be counted as absence, unless you report during the break time that you were late. 2. The students who are late will seat in the front row. The students, who seat in the last row, must clean the class after it ends. 3. Participation = Mark of usual (10%): you will get points for participation during the class, 20 points = 100%</p> <p>4. MIDTERM - written exam (10%) 4 Quizzes (40%) and two assignments presented in the class and in the written form (each 10%)</p> <p>5. FINAL - written exam (10%)</p> <p>6. There will be a reading assigned after each lecture. You can find it in the library (books on reserve - 指定資料)</p> <p>7. If a student's class absence reaches one-third of the total class hours (in a semester) for this course, the student will not be allowed to take part in the remaining course examinations and will receive a semester grade of zero.</p>
Teaching Facility	Computer, Projector, Other (Movie)
Textbook(s)	<p>C.A. Drogus &amp; S. Orvis (2011) Introducing Comparative Politics: Concepts and Cases in Context, Washington D.C.: CQ Press.</p> <p>Resources provided by the teacher</p>
Reference(s)	<p>K. Newton and J.W. Van Deth (2005) Foundations of Comparative Politics: Democracies of the Modern World, Cambridge: Cambridge University Press</p> <p>V.T.B. Hui (2008) War and State Foundation in China and Early Modern Europe, Cambridge: Cambridge University Press (electronic resource)</p> <p>Movies: The Kite Runner, Animal Farm</p> <p>Human Rights: <a href="https://www.youtube.com/watch?v=O8ME7kxMk4g">https://www.youtube.com/watch?v=O8ME7kxMk4g</a>,  <a href="https://www.youtube.com/watch?v=c26_H2RTaYI">https://www.youtube.com/watch?v=c26_H2RTaYI</a>, <a href="https://www.youtube.com/watch?v=ccXj6-sD-9Q">https://www.youtube.com/watch?v=ccXj6-sD-9Q</a></p>
Number of Assignment(s)	<b>6</b> (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 %    ◆ Mark of Usual : 10.0 %    ◆ Midterm Exam : 10.0 %</p> <p>◆ Final Exam : 10.0 %</p> <p>◆ Other 〈Quiz(4)Assign(2)〉 : 60.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>