

Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	INTRODUCTION TO COMPUTERS	Instructor	LIN IN-HO
Course Class	TGVOB1B INFORMATION EDUCATION, 1B	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<ul style="list-style-type: none"> I. Development of information literacy. II. Development of computer skills. III. Building up information ethics. IV. Training of independent thinking. 			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>This course provides a general background on computers today: what is a computer, what is Today's technologies, what is hardware and software, what is the internet, network communications, and what are programs and Apps.</p> <p>Students will finish the course with a solid understanding of computers, how to use computers, and how to access information on the Web. Topics included are:</p> <ul style="list-style-type: none"> .Today's Technologies .Computers and Mobile Devices .Programs and Apps .Digital Safety and Security .Inside Computers and Mobile Devices .Operating Systems .Working in the Enterprise 		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	<ul style="list-style-type: none"> • Present the most-up-to-date technology in an ever-changing discipline • Give students an in-depth understanding of why computers are essential components in business and society • Teach the fundamentals of computers and computer nomenclature, particularly with respect to personal computer hardware and software, and the Web 	C2	BC
2	To understand the framework and operations of Operating Systems	C3	BC
3	To understand how to use mobile devices and computing technology on their study and future jobs	P3	ABCE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment

1	<ul style="list-style-type: none"> • Present the most-up-to-date technology in an ever-changing discipline • Give students an in-depth understanding of why computers are essential components in business and society • Teach the fundamentals of computers and computer nomenclature, particularly with respect to personal computer hardware and software, and the Web 	Lecture, Discussion	Written test, Report, Participation
2	To understand the framework and operations of Operating Systems	Lecture, Discussion	Written test, Report, Participation
3	To understand how to use mobile devices and computing technology on their study and future jobs	Lecture, Discussion	Written test, Report, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	106/02/13~ 106/02/19	Introduction to the course	
2	106/02/20~ 106/02/26	Digital Literacy: Introducing Today's Technology	
3	106/02/27~ 106/03/05	Connecting and Communicating Online (1): The Internet	HW.#1
4	106/03/06~ 106/03/12	Connecting and Communicating Online (2): Websites and Media	Quiz1
5	106/03/13~ 106/03/19	Computers and Mobile Devices(1): Evaluating Options for Home	HW.#2
6	106/03/20~ 106/03/26	Computers and Mobile Devices(2) : Evaluating Options for Work	
7	106/03/27~ 106/04/02	Programs and Apps (1): Productivities, Graphics, Security, and Other Tools	Quiz 2, HW.#3
8	106/04/03~ 106/04/09	教學行政觀摩日	
9	106/04/10~ 106/04/16	Digital Security, Ethics, and Privacy: Threats, Issues, and Defenses	
10	106/04/17~ 106/04/23	Midterm Exam Week	

11	106/04/24 ~ 106/04/30	Input and Output: Extending Capabilities of Computers and Mobile Devices	
12	106/05/01 ~ 106/05/07	Digital Storage: Preserving Content Locally and on the Cloud	HW.#4
13	106/05/08 ~ 106/05/14	Operating Systems (1): Managing, Coordinating	Quiz 3
14	106/05/15 ~ 106/05/21	Operating Systems (2): Monitoring Resources	HW.#5
15	106/05/22 ~ 106/05/28	Communicating Digital Content: Wired and Wireless Networks and Devices	Quiz 4
16	106/05/29 ~ 106/06/04	Building Solutions: Database Systems, and Application Development Tools	HW.6
17	106/06/05 ~ 106/06/11	Working in The Enterprise: Systems, Certifications, and Careers	
18	106/06/12 ~ 106/06/18	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	"Tools, Apps, Devices, and the Impact of Technology: Computer Science 2016" by Vermaat, Sebok (歐亞書局 Eurasia Book Co.)		
Reference(s)			
Number of Assignment(s)	6 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		