

Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-WOODBALL	Instructor	CHUN JU YANG
Course Class	TGUPB2A PE BY INTEREST, 2A	Details	<ul style="list-style-type: none"> ◆ Required ◆ 2nd Semester ◆ 0 Credits
A i m o f E d u c a t i o n			
<ul style="list-style-type: none"> I . Enhance physical adaptability. II . Establish correct sports concept. III . Enhance sport skills. IV . Experience fun in sports participation. 			
S c h o o l w i d e e s s e n t i a l v i r t u e s			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>The aim of the course is to introduce the history of woodball, to provide the knowledge and fun for student who are interested in woodball by basic movement training and illustration the rules. Let student arouse personal potential and develop lifelong and regular exercising habit</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Understanding the history and the development of woodball	C2	F
2	Learning the basic movement of woodball - a ball can be hit directly to run through the gate, short- distance and medium distance.	P3	F
3	Understanding the rules of woodball and joining the game	C3	DFG
4	Exercise can trigger self-motivation.	A5	F
5	Motivating the student about the interests in woodball	A3	F
6	Being able to train and become a lifelong hobby	A6	F

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Understanding the history and the development of woodball	Lecture, Practicum	Practicum, Participation
2	Learning the basic movement of woodball - a ball can be hit directly to run through the gate, short- distance and medium distance.	Lecture, Practicum	Practicum, Participation
3	Understanding the rules of woodball and joining the game	Lecture, Appreciation, Practicum	Practicum, Participation
4	Exercise can trigger self-motivation.	Practicum	Participation

5	Motivating the student about the interests in woodball	Practicum	Practicum, Participation
6	Being able to train and become a lifelong hobby	Practicum	Practicum

Course Schedule

Week	Date	Subject/Topics	Note
1	106/02/13 ~ 106/02/19	Introduce the history and the rule of woodball	
2	106/02/20 ~ 106/02/26	Introduce the equipment and course of woodball	
3	106/02/27 ~ 106/03/05	Basic set up and grip practice	
4	106/03/06 ~ 106/03/12	Introduce the technique of backswing, downswing and follow through	
5	106/03/13 ~ 106/03/19	Short distance stroke practice	
6	106/03/20 ~ 106/03/26	Short distance stroke practice	
7	106/03/27 ~ 106/04/02	Midden distance stroke practice	
8	106/04/03 ~ 106/04/09	Long distance stroke practice	
9	106/04/10 ~ 106/04/16	Distance control practice	
10	106/04/17 ~ 106/04/23	Midterm Exam Week	
11	106/04/24 ~ 106/04/30	Attack skill	
12	106/05/01 ~ 106/05/07	Attack skill	
13	106/05/08 ~ 106/05/14	Course design	
14	106/05/15 ~ 106/05/21	Course design	
15	106/05/22 ~ 106/05/28	Group competition and ruling practice	
16	106/05/29 ~ 106/06/04	Group competition and ruling practice	
17	106/06/05 ~ 106/06/11	Final exam test	
18	106/06/12 ~ 106/06/18	Final Exam Week	

Requirement

1. Student must put on sport wear when attending the class
 2. Please do not absent over three times
- 請假請依學校規定辦理：
 (1)曠課6節者，予以扣考。
 (2)缺課總時數達該科授課時數三分之一時，學期成績以零分計算。

Teaching Facility	(None)
Textbook(s)	輕鬆學木球 李俊秀主編 木球運動 張宏亮著
Reference(s)	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈品德倫理20、樂活健康60、團隊合作20〉 : 100.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.