

Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION - TENNIS	Instructor	CHUN JU YANG
Course Class	TGUPB1B PE BY INTEREST, 1B	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 0 Credits
A i m o f E d u c a t i o n			
<ul style="list-style-type: none"> I . Enhance physical adaptability. II . Establish correct sports concept. III . Enhance sport skills. IV . Experience fun in sports participation. 			
S c h o o l w i d e e s s e n t i a l v i r t u e s			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>This course is going to introduce the history, fundamental movement of every skills, the technical terms, and the rules of tennis. Making learners catch the latest tennis information, understanding how to compete and appreciate competitions, and cultivate tennis into one of their lifelong exercises.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Understanding the rules and referee rules of tennis.	C3	DF
2	Understanding the basic movements and technical concepts of the tennis	P3	F
3	Enjoying the joys from sports and developing it into lifelong habit	C6	F
4	Enhancing physical fitness, promoting the physical and mental health	A6	F
5	By participate in tennis competitions to promote mutual cooperation opportunities for students, enhancing team motivation, and cultivate sports spirit.	P4	DG

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Understanding the rules and referee rules of tennis.	Lecture, Practicum	Participation
2	Understanding the basic movements and technical concepts of the tennis	Practicum	Practicum, Participation
3	Enjoying the joys from sports and developing it into lifelong habit	Practicum	Participation

4	Enhancing physical fitness, promoting the physical and mental health	Lecture, Practicum	Practicum, Participation
5	By participate in tennis competitions to promote mutual cooperation opportunities for students, enhancing team motivation, and cultivate sports spirit.	Practicum	Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	106/02/13 ~ 106/02/19	1. Introduce the history, rules and common knowledge of tennis. 2.Introduce tennis grip types. 3.Basic mini-tennis & feeling drills.	
2	106/02/20 ~ 106/02/26	1. Review basic mini-tennis & feeling drills. 2. Short distance forehand groundstroke instruction.	
3	106/02/27 ~ 106/03/05	Review short distance forehand groundstroke technique	
4	106/03/06 ~ 106/03/12	Forehand groundstroke technique	
5	106/03/13 ~ 106/03/19	Forehand groundstroke technique	
6	106/03/20 ~ 106/03/26	Backhand groundstroke short distance technique	
7	106/03/27 ~ 106/04/02	Backhand groundstroke technique	
8	106/04/03 ~ 106/04/09	Backhand groundstroke technique	
9	106/04/10 ~ 106/04/16	Midterm exam: forehand and backhand technique	
10	106/04/17 ~ 106/04/23	Midterm Exam Week	
11	106/04/24 ~ 106/04/30	Midterm exam: forehand and backhand technique	
12	106/05/01 ~ 106/05/07	Forehand and backhand technique in different direction	
13	106/05/08 ~ 106/05/14	Forehand and backhand technique in different direction	
14	106/05/15 ~ 106/05/21	Serve technique	
15	106/05/22 ~ 106/05/28	Serve technique	
16	106/05/29 ~ 106/06/04	Serve technique	
17	106/06/05 ~ 106/06/11	Final exam: Serve, forehand and backhand technique	

18	106/06/12~ 106/06/18	Final Exam Week	
Requirement	1. Student must put on sport wear when attending the class 2. Please do not absent over three times 請假請依學校規定辦理： (1)曠課6節者，予以扣考。 (2)缺課總時數達該科授課時數三分之一時，學期成績以零分計算。		
Teaching Facility	(None)		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈 品德倫理20、樂活健康60、團隊合作20〉 : 100.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		