

Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-VOLLEYBALL	Instructor	KO, MING-CHEN
Course Class	TGUPB11 PE BY INTEREST, 1I	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 0 Credits
A i m o f E d u c a t i o n			
<ul style="list-style-type: none"> I . Enhance physical adaptability. II . Establish correct sports concept. III . Enhance sport skills. IV . Experience fun in sports participation. 			
S c h o o l w i d e e s s e n t i a l v i r t u e s			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>This course provides the student with the opportunity to learn and develop the basic rules and skills of volleyball, offensive and defensive skills.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Knowledge of fundamental skills, technique, and rules of volleyball • Proficiency in execution of the skills covered. • An understanding of the history, rules, strategies, current research, safety and etiquette associated with volleyball • An understanding of the mental and physical health benefits to be derived from volleyball	C3	DFG

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Knowledge of fundamental skills, technique, and rules of volleyball • Proficiency in execution of the skills covered. • An understanding of the history, rules, strategies, current research, safety and etiquette associated with volleyball • An understanding of the mental and physical health benefits to be derived from volleyball	Lecture, Problem solving	Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	106/02/13~ 106/02/19	Introduction to class policies and procedures	

2	106/02/20 ~ 106/02/26	Warmup, Passing and setting technique, intro to hitting and serving	
3	106/02/27 ~ 106/03/05	Skill assessment #1, volleyball rules, hitting and serving	
4	106/03/06 ~ 106/03/12	Rules Quiz/short court games	
5	106/03/13 ~ 106/03/19	One on one, serving game - Around the world	
6	106/03/20 ~ 106/03/26	Transitioning, king/queen of the court	
7	106/03/27 ~ 106/04/02	Offensive sets, rotations, defensive positioning	
8	106/04/03 ~ 106/04/09	Defensive strategies and positioning	
9	106/04/10 ~ 106/04/16	6 on 6 drills	
10	106/04/17 ~ 106/04/23	Midterm Exam Week	
11	106/04/24 ~ 106/04/30	Quiz 2, Tournament	
12	106/05/01 ~ 106/05/07	Tournament	
13	106/05/08 ~ 106/05/14	King/Queen of the Court, 6 on 6 match play	
14	106/05/15 ~ 106/05/21	PAPER DUE, Reverse Coed rules and pla	
15	106/05/22 ~ 106/05/28	Skill Assessment #2. Match Play	
16	106/05/29 ~ 106/06/04	Final quiz.	
17	106/06/05 ~ 106/06/11	Make-up assignment due	
18	106/06/12 ~ 106/06/18	Final Exam Week	
Requirement			
Teaching Facility		(None)	
Textbook(s)			
Reference(s)			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 60.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.