

Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	ALL-OUT DEFENSE EDUCATION MILITARY TRAINING-DEFENSE MOBILIZATION	Instructor	HUANG, MING-CHUAN
Course Class	TGNYB2A MILITARY TRAINING (II) ON LANYANG CAMPUS, 2A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 1 Credits
A i m o f E d u c a t i o n			
<p>Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.</p>			
S c h o o l w i d e e s s e n t i a l v i r t u e s			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>All-out Defense Education and Military Training- defense mobilization courses aim to make students understand the basic concepts and practice.</p> <p>The courses integrate the disaster prevention and response knowledge that combines first-aid for battlefield , self-help, heat stroke prevention and CPR simulation exercises and also make students be equipped with first-aid skills and defense mobilization knowledge.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	All-out Defense Education and Military Training- defense mobilization courses aim to make students understand the basic concepts and practice. The courses integrate the disaster prevention and response knowledge thatcombines first-aid for battlefield , self-help, heat stroke prevention and CPRsimulation exercises and also make students be equipped with first-aid skillsand defense mobilization knowledge.	C1	EG

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment

1	<p>All-out Defense Education and Military Training- defense mobilization courses aim to make students understand the basic concepts and practice.</p> <p>The courses integrate the disaster prevention and response knowledge that combines first-aid for battlefield , self-help, heat stroke prevention and CPR simulation exercises and also make students be equipped with first-aid skills and defense mobilization knowledge.</p>	Lecture, Discussion	Written test, Report, Participation
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Course Schedule

Week	Date	Subject/Topics	Note
1	106/02/13 ~ 106/02/19	The basic concept of defense mobilization	
2	106/02/20 ~ 106/02/26	The basic concept of defense mobilization	
3	106/02/27 ~ 106/03/05	Defense and National Defense Mobilization	
4	106/03/06 ~ 106/03/12	Defense and National Defense Mobilization	
5	106/03/13 ~ 106/03/19	Defense Mobilization Profile	
6	106/03/20 ~ 106/03/26	Defense Mobilization Profile	
7	106/03/27 ~ 106/04/02	Defense Mobilization and Emergency Response	
8	106/04/03 ~ 106/04/09	Defense Mobilization and Emergency Response	
9	106/04/10 ~ 106/04/16	Mobilize and organize our defense and Disaster Prevention and Relief	
10	106/04/17 ~ 106/04/23	Midterm Exam Week	
11	106/04/24 ~ 106/04/30	Mobilize and organize our defense and Disaster Prevention and Relief	
12	106/05/01 ~ 106/05/07	Disaster Prevention and Relief knowledge and ability	
13	106/05/08 ~ 106/05/14	Disaster Prevention and Relief knowledge and ability	
14	106/05/15 ~ 106/05/21	Disaster Prevention and Relief, disaster prevention and defense mobilization preparedness simulation exercise	

15	106/05/22 ~ 106/05/28	Disaster Prevention and Relief, disaster prevention and defense mobilization preparedness simulation exercise	
16	106/05/29 ~ 106/06/04	First aid and self-help combat drinking places, heatstroke prevention and CPR	
17	106/06/05 ~ 106/06/11	First aid and self-help combat drinking places, heatstroke prevention and CPR	
18	106/06/12 ~ 106/06/18	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	National Defense Education military training - Defense Mobilization		
Reference(s)	National Defense Report-ReportMinistry of National Defense,ROC 2013		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 40.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		