## Tamkang University Academic Year 105, 2nd Semester Course Syllabus

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

P6-Origination

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation,

(iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

	Teaching Objectives	Relevance	
No		Objective Levels	Departmental core competences
1	Enhance stdents' overall English language skills	P3	ABC
2	develop students' cultural knowledge of English-speaking society	P3	ABC

## Teaching Objectives, Teaching Methods and Assessment

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No.	Teaching Objectives	Teaching Methods	Assessment		
1	Enhance stdents' overall English language skills	Lecture, Discussion, Appreciation	Written test, Report, Participation		
2	develop students' cultural knowledge of English-speaking society	Lecture, Discussion, Appreciation	Written test, Report, Participation		

Essential Qualities of TKU Students			Description		
◆ A global perspective			Helping students develop a broader perspective from which to understand international affairs and global development.		
			Becoming adept at using information technology and learning the proper way to process information.		
			Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.		
			Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.		
◆ Independent thinking			Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.		
A cheerful attitude and healthy lifestyle			Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.		
◆ A spirit of teamwork and dedication			Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.		
A sense of aesthetic appreciation				Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
			Course Schedule		
Week	Date	Su	ubject/Topics	Note	
1	106/02/13 ~ 106/02/19	introduction			
2	106/02/20 ~ 106/02/26	listening/speaking +TOEIC practice			
3	106/02/27 ~ 106/03/05	listening/speaking + TOEIC practice			
4	106/03/06 ~ 106/03/12	listening/speaking + TOEIC practice			
5	106/03/13 ~ 106/03/19	listening/speaking + TOEIC practice			
6	106/03/20 ~ 106/03/26	listening/speaking + TOEIC practice			
7	106/03/27 ~ 106/04/02	listening/speaking + TOEIC practice			
8	106/04/03 ~ 106/04/09	spring holiday			
9	106/04/10 ~ 106/04/16	listening/speaking + TOEIC practice			
10	106/04/17 ~ 106/04/23	Midterm Exam Week			
11	106/04/24 ~ 106/04/30	listening/speaking + TOEIC practice			
12	106/05/01~	listening/speaking + TOEIC practice			

13	106/05/08 ~ 106/05/14	listening/speaking + TOEIC practice		
14	106/05/15 ~ 106/05/21	presentation		
15	106/05/22 ~ 106/05/28	Graduate Exam Week		
16	106/05/29 ~ 106/06/04			
17	106/06/05 ~ 106/06/11			
18	106/06/12 ~ 106/06/18			
Requirement		Attendance will be taken each time. You should be solely responsible for your attendance.		
Teaching Facility		Computer		
Textbook(s)		American Headway 5/ Oxford University Press (approximately NT.650)		
Reference(s)				
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		<ul> <li>◆ Attendance: 10.0 % ◆ Mark of Usual: 20.0 % ◆ Midterm Exam: 25.0 %</li> <li>◆ Final Exam: 25.0 %</li> <li>◆ Other ⟨presentation⟩: 20.0 %</li> </ul>		
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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