

Tamkang University Academic Year 105, 2nd Semester Course Syllabus

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| Course Title | PHYSICAL EDUCATION-TABLE TENNIS | Instructor | CHEN, KAI-CHIH |
| Course Class | TGNPB1A PE BY INTEREST ON LANYANG CAMPUS, 1A | Details | <ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 0 Credits |
| A i m o f E d u c a t i o n | | | |
| <ul style="list-style-type: none"> I . Enhance physical adaptability. II . Establish correct sports concept. III . Enhance sport skills. IV . Experience fun in sports participation. | | | |
| S c h o o l w i d e e s s e n t i a l v i r t u e s | | | |
| <ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. | | | |
| Course Introduction | <p>Through the learning of the basic movements, rules, record laws and the referee laws of table-tennis, as well as the courses to develop the appreciation of the table-tennis games, this class provides students who are interested in table-tennis games and the referee laws to possess the basic ability of getting the table-tennis referee certificate.</p> | | |
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The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

| No. | Teaching Objectives | Relevance | |
|-----|--|------------------|------------------------------|
| | | Objective Levels | Schoolwide essential virtues |
| 1 | 1.Understand the history and developments of basketball. | C4 | DF |
| 2 | 2.Know well the international amateur basketball rules. | C2 | FG |
| 3 | 3.Proficient at the record laws and referee laws of the amateur basketball play. | P4 | FG |
| 4 | 4.Develop the basic movements of basketball. | P3 | DG |

Teaching Objectives, Teaching Methods and Assessment

| No. | Teaching Objectives | Teaching Methods | Assessment |
|-----|--|---|---------------|
| 1 | 1.Understand the history and developments of basketball. | Lecture, Discussion, Practicum | Participation |
| 2 | 2.Know well the international amateur basketball rules. | Discussion, Appreciation, Simulation, Practicum | Participation |
| 3 | 3.Proficient at the record laws and referee laws of the amateur basketball play. | Lecture, Discussion, Simulation | Participation |
| 4 | 4.Develop the basic movements of basketball. | Lecture, Discussion, Practicum | Participation |

Course Schedule

| Week | Date | Subject/Topics | Note |
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| 1 | 106/02/13 ~ 106/02/19 | 1.to introduce the rules of the PE class. 2. the table tennis history.3 the progression of the course. | |
| 2 | 106/02/20 ~ 106/02/26 | to explain the table tennis rules and basic skills . | |
| 3 | 106/02/27 ~ 106/03/05 | forehand skill | |
| 4 | 106/03/06 ~ 106/03/12 | forehand skill and practice . | |
| 5 | 106/03/13 ~ 106/03/19 | forehand skill and practice . | |
| 6 | 106/03/20 ~ 106/03/26 | backhand skill | |
| 7 | 106/03/27 ~ 106/04/02 | backhand skill and practice . | |
| 8 | 106/04/03 ~ 106/04/09 | backhand skill and practice . | |
| 9 | 106/04/10 ~ 106/04/16 | practice the forehand skill and backhand skill. | |
| 10 | 106/04/17 ~ 106/04/23 | Midterm Exam Week | |
| 11 | 106/04/24 ~ 106/04/30 | practice the forehand skill and backhand skill. | |
| 12 | 106/05/01 ~ 106/05/07 | serve skill | |
| 13 | 106/05/08 ~ 106/05/14 | practice serve skill | |
| 14 | 106/05/15 ~ 106/05/21 | practice serve skill | |
| 15 | 106/05/22 ~ 106/05/28 | practice serve skill | |
| 16 | 106/05/29 ~ 106/06/04 | final exam | |
| 17 | 106/06/05 ~ 106/06/11 | final exam | |
| 18 | 106/06/12 ~ 106/06/18 | Final Exam Week | |
| Requirement | | 1.to put on the sport clothes and shoes. 2.do not absence for 3 times, or you can not join the final exam. | |
| Teaching Facility | | (None) | |
| Textbook(s) | | | |
| Reference(s) | | | |
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| Number of Assignment(s) | (Filled in by assignment instructor only) |
| Grading Policy | ◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : 60.0 % ◆ Other (the learning attitude) : 40.0 % |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. |