

Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	THE HISTORY OF CENTRAL EUROPEAN COUNTRIES	Instructor	CHENG CHIN-MO
Course Class	TAHXB3A DEPARTMENT OF HISTORY, 3A	Details	◆ Required ◆ 2nd Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To train students in the study of history and the uses of historical knowledge. II. To develop historical thinking skills with objectivity and independent judgment. III. To provide information on career opportunities in various levels of Government service, teaching, cultural interpretation, and the administration of historical documents and local history.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. To foster students with humanities and basic capability of collecting historiography. B. The basic ability to interpret, organize and utilize historical materials, such as pictures, documents. C. Based on different historical fields, learning relevant domain knowledge and skills. D. To develop the basic ability of fieldwork and using historiography.			
Course Introduction	This course is to offer students with essential understanding of Czech & Slovakia history in English. In the 1st semester, it begins with the ancient settlement of Czech and Slovakia to the current independent from communist regime.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	This course is to build up the students with large scare of understanding on Polish and Hungarian history with the introduction and discussion of important historical stages and various historical events.	C1	ABC

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	This course is to build up the students with large scare of understanding on Polish and Hungarian history with the introduction and discussion of important historical stages and various historical events.	Lecture, Discussion	Written test

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◆ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◆ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◆ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◆ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◇ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	106/02/13 ~ 106/02/19	preparation	
2	106/02/20 ~ 106/02/26	A Brief History of Czech and Slovakia	
3	106/02/27 ~ 106/03/05	THE FIRST CZECHS	
4	106/03/06 ~ 106/03/12	THE CZECHS IN THE MIDDLE AGES	
5	106/03/13 ~ 106/03/19	THE HUSSITES	
6	106/03/20 ~ 106/03/26	THE CZECHS UNDER HAPSBURG RULE	
7	106/03/27 ~ 106/04/02	THE CZECHS IN THE 19TH CENTURY	
8	106/04/03 ~ 106/04/09	THE CZECHS IN THE FIRST WORLD WAR	
9	106/04/10 ~ 106/04/16	COMMUNIST CZECHOSLOVAKIA	
10	106/04/17 ~ 106/04/23	Midterm Exam Week	
11	106/04/24 ~ 106/04/30	Prehistory & Antiquity of Slovakia	
12	106/05/01 ~ 106/05/07	Medieval history	

13	106/05/08 ~ 106/05/14	High Middle Ages	
14	106/05/15 ~ 106/05/21	Czechoslovakia	
15	106/05/22 ~ 106/05/28	Czechoslovakia after World War II	
16	106/05/29 ~ 106/06/04	Velvet Revolution (1989)	
17	106/06/05 ~ 106/06/11	Contemporary Period	
18	106/06/12 ~ 106/06/18	Final Exam Week	
Requirement			
Teaching Facility		Computer	
Textbook(s)		M. B. Biskupski. (2000). The History of Poland. Westport, CT.: Greenwood Press. C. A. MacArtney. (1962). Hungary:A Short History.Chicago: Aldine Publishing.	
Reference(s)		李邁先。2002年。東歐諸國史。台北:三民書局。 ANTON SPIESZ and DUSAN CAPLOVIC. (2006).Illustrated Slovak History: A Struggle for Sovereignty in Central Europe. Wauconda, Illinois. William Mahoney (2011). The History of the Czech Republic and Slovakia. Oxford, England.	
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other () : %	
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	