

## Tamkang University Academic Year 105, 2nd Semester Course Syllabus

Course Title	AMERICAN HISTORY	Instructor	EVAN LAMPE
Course Class	TAHXB3A DEPARTMENT OF HISTORY, 3A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ 2nd Semester</li> <li>◆ 2 Credits</li> </ul>
<b>Departmental Aim of Education</b>			
<p>I. To train students in the study of history and the uses of historical knowledge.</p> <p>II. To develop historical thinking skills with objectivity and independent judgment.</p> <p>III. To provide information on career opportunities in various levels of Government service, teaching, cultural interpretation, and the administration of historical documents and local history.</p>			
<b>Departmental core competences</b>			
<p>A. To foster students with humanities and basic capability of collecting historiography.</p> <p>B. The basic ability to interpret, organize and utilize historical materials, such as pictures, documents.</p> <p>C. Based on different historical fields, learning relevant domain knowledge and skills.</p> <p>D. To develop the basic ability of fieldwork and using historiography.</p>			
<b>Course Introduction</b>	<p>A survey of the history of the United States since 1876. Topics will include industrialization, modern social movements, Progressivism, the emergence of an American empire, U.S. participation in the world wars, the Great Depression and New Deal, the Cold War, and the emergence of American conservatism since 1970. Particular focus will be given to the history of African-Americans, women, and the poor, as well as the emergence of new conceptions of freedom.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Describe the major people, events, and ideas of the history of the United States since 1876.	C2	B
2	Identify the major transformations in American culture, politics, economics, and society since 1876.	C2	B
3	Describe the rise of the American empire and the emergence of the U.S. as a global leader and hegemon.	C2	B
4	Identify the causes and consequences of the major social movements that responded to American industrialism.	C4	C
5	Summarize the development of the American political system since 1876, with a particular focus on the rise of the welfare state.	C4	BC
6	Evaluate the nature of American freedom from the perspective of African-Americans, women, working people, immigrants, conservatives, and other groups	C4	BC
7	Improve English speaking, writing, and reading.	C6	BC

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Describe the major people, events, and ideas of the history of the United States since 1876.	Lecture, Discussion	Written test

2	Identify the major transformations in American culture, politics, economics, and society since 1876.	Lecture, Discussion	Written test
3	Describe the rise of the American empire and the emergence of the U.S. as a global leader and hegemon.	Lecture, Discussion	Written test
4	Identify the causes and consequences of the major social movements that responded to American industrialism.	Discussion, Appreciation	Written test, Report
5	Summarize the development of the American political system since 1876, with a particular focus on the rise of the welfare state.	Lecture	Written test, Report
6	Evaluate the nature of American freedom from the perspective of African-Americans, women, working people, immigrants, conservatives, and other groups	Lecture, Discussion, Appreciation	Written test, Report, Participation
7	Improve English speaking, writing, and reading.	Simulation, Practicum, Problem solving	Report

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule			
Week	Date	Subject/Topics	Note
1	106/02/13 ~ 106/02/19	Course Introduction: Civil War and Reconstruction	
2	106/02/20 ~ 106/02/26	Industrial America	
3	106/02/27 ~ 106/03/05	Urbanization	
4	106/03/06 ~ 106/03/12	Responding to Industrialization	
5	106/03/13 ~ 106/03/19	Progressivism	
6	106/03/20 ~ 106/03/26	The U.S. Empire	
7	106/03/27 ~ 106/04/02	Mass Culture in the 1920s	
8	106/04/03 ~ 106/04/09	Great Depression I	
9	106/04/10 ~ 106/04/16	Great Depression II	
10	106/04/17 ~ 106/04/23	Midterm Exam Week	
11	106/04/24 ~ 106/04/30	The Second World War	
12	106/05/01 ~ 106/05/07	Cold War America	
13	106/05/08 ~ 106/05/14	1950s Society	
14	106/05/15 ~ 106/05/21	1960s	
15	106/05/22 ~ 106/05/28	Conservative Resurgence	
16	106/05/29 ~ 106/06/04	American in the Global Economy	
17	106/06/05 ~ 106/06/11	America since the War on Terror	
18	106/06/12 ~ 106/06/18	Final Exam Week	
Requirement		Mid-Term Final Five One-page Essays	
Teaching Facility		Computer, Projector	
Textbook(s)		Eric Foner, Give me Liberty!: An American History. Brief Fourth Edition. Volume 2. New York: W. W. Norton, 2014. ISBN: 978-0-393-92034-5	
Reference(s)			

Number of Assignment(s)	3 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance :           %   ◆ Mark of Usual :           %   ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other <Writings> : 50.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>