

Tamkang University Academic Year 105, 1st Semester Course Syllabus

Course Title	WORLD ENGLISHES AND GLOBALIZATION	Instructor	SERAFIN M. CORONEL MOLI NA
Course Class	TFLXD1A DOCTORAL PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 3 Credits

D e p a r t m e n t a l A i m o f E d u c a t i o n

- I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.
- II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.
- III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.
- IV. Strategies
 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.
 2. Promote technologicalization and internationalization.
 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.
 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.
 5. Enrich international video conferencing.
 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

D e p a r t m e n t a l c o r e c o m p e t e n c e s

- A. Establish a foundation for academic specialization.
- B. Foster the ability to discover, analyze and solve problems.
- C. Promote professional ethics.
- D. Foster English teaching theory and practice along with major professional competencies.
- E. Strengthen the language teaching foundation of linguistics (including applied linguistics).
- F. In accord with the teaching trend, train teaching competency that combines computer technology and internet resources.

Course Introduction	<p>This graduate seminar concentrates on the study of the English language from broad perspectives. The course focuses on several fundamental factors on the English language: (1) its history (2) its current pragmatic use, (3) its spread in a variety of ways around the world, (4) its robust presence in media and technology. As English becomes more globalized, or internationalized, various world Englishes, and even new hybrid forms of Englishes have become a reality.</p>
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The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

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| (i) Cognitive Domain | : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating | |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination | |
| (iii) Affective Domain | : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Characterizing, A6-Implementing | |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	This course explores the historical, geopolitical, sociolinguistic, sociocultural issues associated with the globalization of Englishes, focusing on some of the structural, lexical and pragmatic differences of the so called "new Englishes" , but also on the ideological underpinnings of debates about nativization, standardization, identity, and ownership.	C2	ACDEF

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment

1	This course explores the historical, geopolitical, sociolinguistic, sociocultural issues associated with the globalization of Englishes, focusing on some of the structural, lexical and pragmatic differences of the so called "new Englishes", but also on the ideological underpinnings of debates about nativization, standardization, identity, and ownership.	Lecture, Discussion	Report, Participation
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This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	105/09/12 ~ 105/09/18	Introductions, going over the syllabus and discussion of some basic	
2	105/09/19 ~ 105/09/25	English in the World Today Section A: Problems and Contexts	
3	105/09/26 ~ 105/10/02	The Context and History of World Englishes, Problems for Practitioners in World Englishes	
4	105/10/03 ~ 105/10/09	The Global Language Paradigm	

5	105/10/10 ~ 105/10/16	Codification and Legitimation, Policies and Cultural Practices	
6	105/10/17 ~ 105/10/23	World Englishes as an Academic Discipline	
7	105/10/24 ~ 105/10/30	English as an Object of Study, Models and Theoretical Frameworks	
8	105/10/31 ~ 105/11/06	Naming and Describing the English Language	
9	105/11/07 ~ 105/11/13	The Emergence of World Englishes: Implications for English Language	
10	105/11/14 ~ 105/11/20	Why a Global Language?	
11	105/11/21 ~ 105/11/27	A Global Language without a Global Culture: From Basic English to Global	
12	105/11/28 ~ 105/12/04	From English-Only to Multilingualism: English in the Language Policy	
13	105/12/05 ~ 105/12/11	Issue Paper Oral Presentations & Discussions	
14	105/12/12 ~ 105/12/18	Issue Paper Oral Presentations, Discussions & Course Wrap Up	
15	105/12/19 ~ 105/12/25		
16	105/12/26 ~ 106/01/01		
17	106/01/02 ~ 106/01/08		
18	106/01/09 ~ 106/01/15		
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Exploring World Englishes: Language in a Global Context. London, UK:Routledge.		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (presentation) : 80.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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